

Agenda

Meeting: Young People's Overview & Scrutiny Committee

**Venue: The Oak Room, County Hall,
Northallerton DL7 8AD
(see location plan overleaf)**

Date: Friday, 21 September 2018 at 10am

PLEASE NOTE START TIME OF MEETING

Recording is allowed at County Council, committee and sub-committee meetings which are open to the public, please give due regard to the Council's protocol on audio/visual recording and photography at public meetings, a copy of which is available to download below. Anyone wishing to record is asked to contact, prior to the start of the meeting, the Officer whose details are at the foot of the first page of the Agenda. We ask that any recording is clearly visible to anyone at the meeting and that it is non-disruptive. <http://democracy.northyorks.gov.uk>

Business

- 1. Minutes of the meeting held on 15 May 2018.** (Pages 5 to 8)
- 2. Declarations of Interest**
- 3. Public Questions or Statements.**

Members of the public may ask questions or make statements at this meeting if they have given notice Ray Busby of Policy & Partnerships (*contact details below*) no later than midday on Tuesday 18 September 2018, three working days before the day of the meeting. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:-

- at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);

- when the relevant Agenda item is being considered if they wish to speak on a matter which is on the Agenda for this meeting.

	<i>Suggested timings</i>
4. Looked After Children Strategy 2018-2021 – Report of the Head of looked after children, permanence and leaving care (CYPS) (Pages 9 to 36)	10.00- 10.40am
5. Core Offer to Care Leavers – Report of the Head of looked after children, permanence and leaving care (CYPS) (Pages 37 to 54)	10.40- 11.10am
6. OFSTED Inspection of NYCC Childrens Services – The Corporate Director of Children and Young Peoples Services will report (OFSTED report attached Pages 55 to 65)	11.10- 11.30am
7. Pressure on School Budgets – The Corporate Director of Children and Young Peoples Services will report	11.30- 12noon
8. Work Programme – Report of the Scrutiny Team Leader. (Pages 66 to 67)	12noon- 12.15pm
9. Other business which the Chairman agrees should be considered as a matter of urgency because of special circumstances.	

Barry Khan
Assistant Chief Executive (Legal and Democratic Services)

County Hall
Northallerton

13 September 2018

NOTES:

Emergency Procedures for Meetings

Fire

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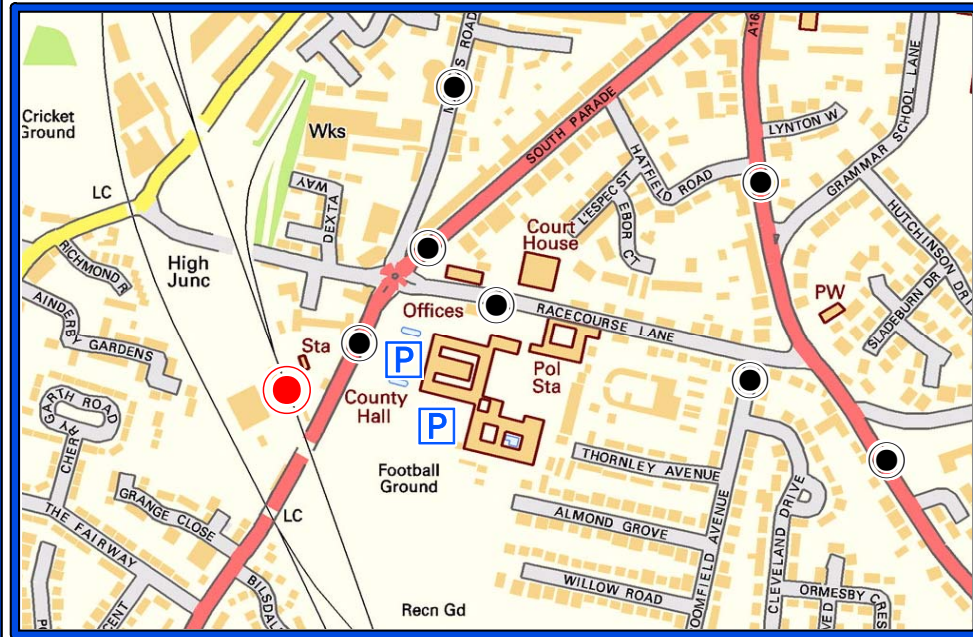
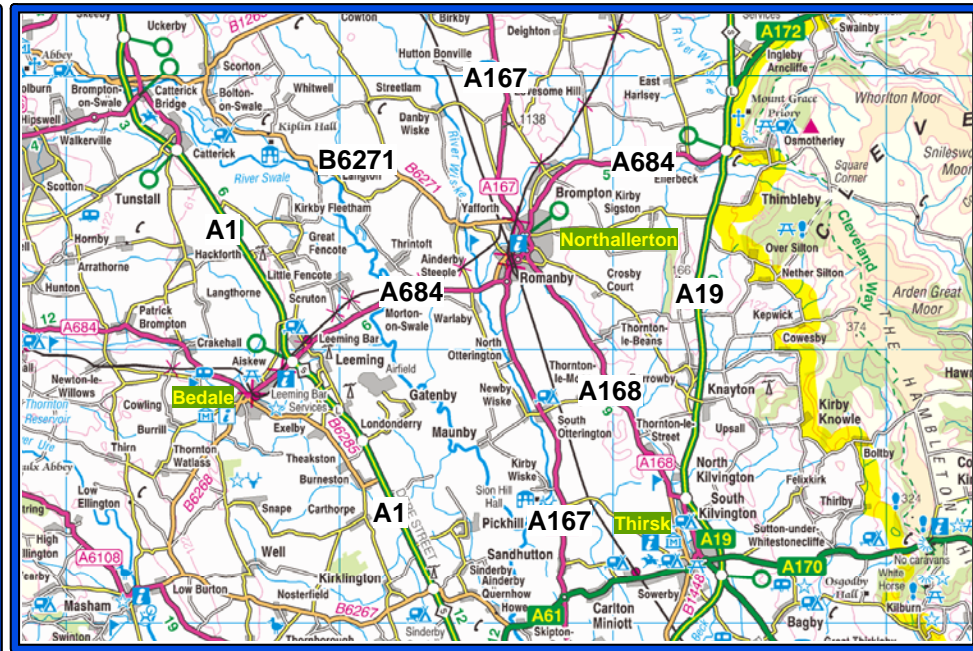
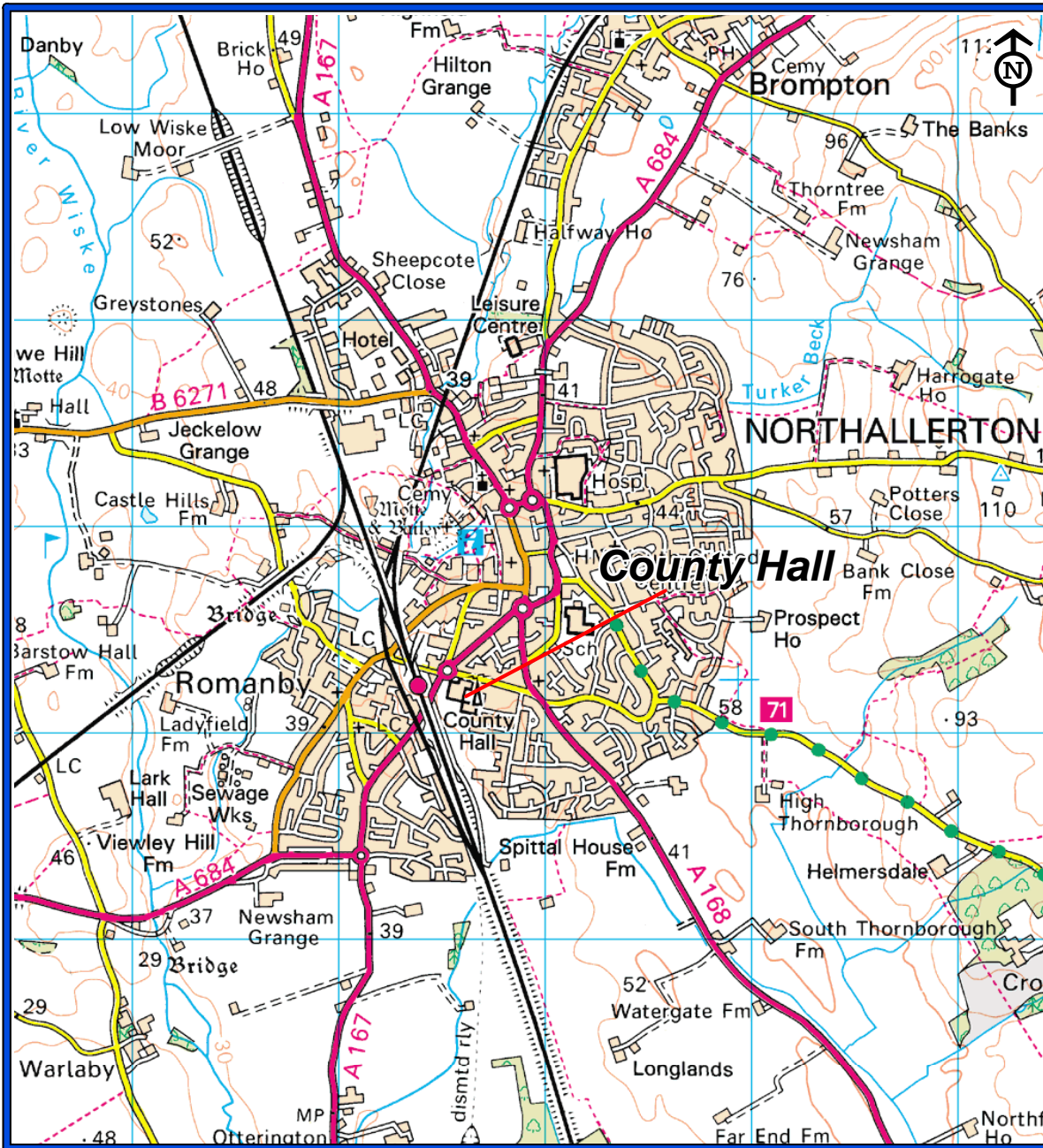
Young People Overview and Scrutiny Committee

1. Membership

County Councillors (13)					
	<i>Councillors Name</i>	<i>Chairman/Vice Chairman</i>	<i>Political Group</i>	<i>Electoral Division</i>	
1	ARNOLD, Val		Conservative	Kirkbymoorside	
2	BURR, Lindsey MBE		NY Independents	Malton	
3	DUCKETT, Stephanie		Labour	Selby Barlby	
4	DUNCAN, Keane		Conservative	Norton	
5	HOBSON, Mel		Conservative	Sherburn in Elmet	
6	JEFFERSON, Janet	Chairman	NY Independents	Castle	
7	LUNN, Cliff		Conservative	Selby Brayton	
8	MANN, John		Conservative	Harrogate Central	
9	MARTIN, Stuart MBE		Conservative	Ripon South	
10	METCALFE, Zoe		Conservative	Knaresborough	
11	PLANT, Joe		Conservative	Whitby Streonshalh	
12	QUINN, Gill	Vice-Chairman	Conservative	Mid-Craven	
13	WILKINSON, Annabel		Conservative	Swale	
Members other than County Councillors – () Voting					
	<i>Name of Member</i>	<i>Representation</i>			
1	VACANCY	Church of England			
2	VACANCY	Non-Conformist Church			
3	VACANCY	Roman Catholic Church			
4	CAVELL-TAYLOR, Dr Tom	Parent Governor			
5	VACANCY	Parent Governor			
6					
Non Voting					
1	BIRCUMSHAW, Paul	Secondary Teacher Representative			
2	ALDER, Louise	Primary Teacher Representative			
3	WATSON, David	Voluntary Sector			
4	SHARP, David	Voluntary Sector			
Total Membership – ()			Quorum – (4)		
Con	Lib Dem	NY Ind	Labour	Ind	Total
10	0	2	1	0	13

2. Substitute Members

Conservative		Liberal Democrat	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1	MUSGRAVE, Richard	1	
2	METCALFE, Zoe	2	
3	PEARSON, Chris	3	
4	JEFFELS, David	4	
5	PARASKOS, Andy	5	
NY Independents		Labour	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1		1	RANDERSON, Tony
2		2	
3		3	
4		4	
5		5	



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North
Yorkshire County Council

North Yorkshire County Council

Young People Overview and Scrutiny Committee

Minutes of the meeting held on Friday 29 June 2018 at 10am at County Hall, Northallerton.

Present: County Councillor Janet Jefferson in the Chair.

County Councillors: Lindsay Burr MBE, Stephanie Duckett, Keane Duncan, Cliff Lunn, John Mann, Stuart Martin MBE, Zoe Metcalfe, Gill Quinn and Annabel Wilkinson.

Co-opted Members: Paul Bircumshaw and Dr Tom Cavell-Taylor

In attendance: Professor Nick Frost, Retiring Chair. North Yorkshire Childrens Safeguarding Board. County Councillors Patrick Mulligan and Janet Sanderson (Executive Members)

Officers: Richard Benstead, Programme Director, North Yorkshire Coast Opportunity Area, Ray Busby (Scrutiny Officer (Central Services)), Stuart Carlton (Corporate Director Children and Young Peoples Services), Kevin Jeffrey (Participation Manager, Inclusion (CYPS)), Kathy Peacock (Participation Manager - East, Inclusion (CYPS)), Andrea Sedgwick, Head of Early Years, Education and Skills (CYPS),

Apologies for absence were received from: Councillor Joe Plant; David Sharp (North Yorkshire Youth)

Copies of all documents considered are in the Minute Book

141. Minutes

Resolved –

That the Minutes of the meeting held on 15 May 2018 having been printed and circulated be taken as read and be confirmed and signed by the Chairman as a correct record.

142. Any Declarations of Interest

There were no declarations of interest to note.

143. Public Questions

The Committee was advised that no notice had been received of any public questions or statements to be made at the meeting.

144. Early Years Provision: Introduction

Considered –

Report and presentation by Presentation by Andrea Sedgwick, Head of Early Years, Education and Skills (CYPS)

Andrea Sedgwick, Head of Early Years, explained how early years policy, particularly relating to childcare, has continued to be a focus for all recent governments with twin policy objectives: to give all children the best start in life; and to enhance social mobility through support for working families. In addition to proven benefits of high quality early years provision in educational and overall lifetime outcomes, the provision of early education and childcare also links to government priorities for school readiness, economic growth, and tackling poverty.

NYCC strategies and the alignment of initiatives and complimentary work streams ensure that work to support, enrich and secure these elements are well-co-ordinated, and that efficient and best-value services are delivered.

Work is co-ordinated across CYPS with health partners and the NYCC Stronger Communities team to provide oversight of local needs and a clear role in shaping the lived experiences of children and families in all communities across the County.

The infrastructure support provided by central services teams ensure that frontline staff are equipped and supported to deliver the highest quality services to children and families.

Members discussed the delivery of the 30 hours of free childcare programme of funded childcare each week in term time or 1140 funded hours stretched over the year. Recently, the Secretary of State for Education has asked what more can be done to improve 30 hours provision for all families, including parents who have special educational needs and disabilities. The committee agreed to add this to the work programme.

Resolved –

The committee expressed its satisfaction with such a detailed and reassuring picture of local provision.

145. North Yorkshire Safeguarding Children Board

Considered –

Presentation by Professor Nick Frost, Retiring Board Chair.

The Chairman said that she considered the committee to be fortunate that Professor Nick Frost had agreed to talk to members again on what was his last day as Chair of the Local Safeguarding Board - he is retiring after serving as independent chair for four years. The presentation was also timely, the Chairman added, as the day of the meeting was also the end of National Safeguarding Week.

Professor Frost talked through the high level, high profile cases currently under consideration by the board: standards of safeguarding within private schools; recent events in relation to Ampleforth School; and the Army Foundation College in Harrogate.

Professor Frost was particularly complementary about the high standards practice and professionalism of staff working in this difficult and complex area.

One of the major challenges in this area for services, is sharing information and organisations; in this area, North Yorkshire has a record to be proud of.

North Yorkshire's new chair for overseeing children's safeguarding is the former Children's Commissioner for England, Professor Maggie Atkinson. Members asked

what advice Professor Frost would leave her in terms of the main challenges ahead. One of these, he said, is the new regulations for multi-agency safeguarding, which were included in the Children and Social Work Act 2017. These are to be put in place by May 2018, with councils required to have their new arrangements up and running by September 2019. Under the plan the requirement for local areas to have boards with set memberships will be removed. It seems much is unclear about how these new arrangements will work in practice.

Resolved –

The Committee was pleased to hear Professor Frost's positive responses to their questions about the effectiveness of local safeguarding arrangements, especially the following:

- Local safeguarding arrangements and information are effective in identifying and meeting the needs of the most vulnerable children.
- Local agencies and organisations are working together effectively.
- There is strong leadership of local safeguarding arrangements for the authority and all partners – police, district councils, and health.
- There has been great progress and improvements in the way the child is at the centre of local safeguarding arrangements.

146. North Yorkshire Coast Opportunity Area: Update

Considered –

Report of the Corporate Director (CYPS) on progress to date on the North Yorkshire Coast Opportunity Area (NYCOA) Programme.

Richard Benstead, Programme Director, North Yorkshire Coast Opportunity Area, explained that the North Yorkshire Coast Opportunity Area, covering the Scarborough, Whitby and Filey is making a real difference in improving outcomes for young people in education and in later life.

Members agreed that the achievements in each of the four priority areas of Early Years, Literacy, and Numeracy and improved Secondary Schools is impressive.

Members mentioned the impact of teacher redundancies in schools, some of which fall within the Opportunity Area. It was agreed that the wider aspects of this might be the subject of further discussion in committee at some point.

Resolved –

That the committee review the progress of the Coast Opportunity Area project in a years' time, taking a particular interest in:

- a) Secondary school improvement, the attendance and behaviour of some students and support to promote the importance of the home learning environment in outcomes for young people.
- b) Cross-service working within CYPS to develop coherent and effective support for young people, particularly vulnerable groups and those from more disadvantaged backgrounds.

147. Young Peoples Champion Annual Update: Youth Voice

Considered –

Background papers relating to Youth Voice, including the minutes of recent meetings of the Youth Voice Executive. County Councillor Keane Duncan reported on his year as Young Peoples Champion, highlighting in particular his contact with Youth Voice.

In recent Youth Voice meetings, young people had raised a number of concerns about council services and activities. Where those issues related to CYPS functions, staff present could pursue them with directorate colleagues. However, the responsibility for addressing many of the concerns raised could be traced to other directorates, for example access to transport. There appeared to be no definitive protocol for formally acknowledging registering these concerns and responding to them. Consequently, young people could be left with the impression that their voice was not being listened to.

It was suggested that the committee review this, perhaps by concentrating on how one particular area of concern is handled within the authority.

Resolved –

That discussions be held with Cllr Duncan and Youth Inclusion Staff to come forward with suggestions as to how this might be looked at by the committee.

148. Work Programme

Considered -

The report of the Scrutiny Team Leader inviting comments from Members on the content of the Committee's Programme of Work scheduled for future meetings.

Resolved –

- a) Members again confirmed that:
 - LAC Strategy refresh be considered in September
 - School Preparedness – how pupils and parents are supported when they start school and Elective Home Education - where parents or carers of a child decide to educate their child at home instead of sending them to a school, be taken in December.
 - Supporting Underperforming Schools - especially those in Special Measures; and Governance - the extent to which schools are transparent and open about their decision making, focussing on (the changing) Roles and Responsibilities of Parent Governors, be taken in March 2019.
 - In respect of the 19 healthy child programme - the contract for which is due to come to an end in 19/20 - an informal engagement opportunity be held sometime in the autumn.
- b) That the content of the Work Programme report and the Work Programme schedule are noted.

The meeting concluded at 12.30pm
RB

NORTH YORKSHIRE COUNTY COUNCIL
YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

21 September 2018

Looked After Children Strategy 2018-2021

1.0 PURPOSE OF REPORT

- 1.1 To provide an overview of the Looked after Children's Strategy 2018-2021 entitled "*We care because you matter*".
- 1.2 The document sets out the Local Authorities Strategy as to how it will support and care for looked after children and care leavers and how we will know how well we are doing. The ethos at the centre of this strategy is that as corporate parents we are aspirational for our looked after children and care leavers.
- 1.3 The Looked after Children's Strategy and the "promise" to young people are attached.
- 1.4 The Scrutiny Committee has been asked to review the contents of Looked after Children's Strategy 2018-2021 before it is considered at the Executive meeting on Tuesday 25 September 2018. Full council will be asked to agree to the strategy on the 14th November 2018.

2.0 BACKGROUND

- 2.1 The existing Looked after Children Strategy was refreshed on an interim basis in May 2018, prior to the anticipated Local Authority Children's Services inspection, to ensure that it reflected the changes to legislation that were introduced through the Children and Social Work Act 2017 (CSWA 2017). However it was always recognised that the document required significant revision as did the pledge to North Yorkshire's looked after children and care leavers.
- 2.2 The corporate parenting principles introduced through the legislation, focus on seven key areas for the local authority which extend beyond children's services functions to that of the district councils. These principles are at the heart of the looked after children strategy. There is a local authority officer and a County Councillor lead in respect of each of the principles, ensuring steps to improve the outcomes for this group of young people are being progressed.
- 2.3 The corporate parenting principles are intended to secure a better approach to fulfilling existing functions in relation to looked after children and care leavers and for the local authority to facilitate as far as possible secure, nurturing and positive experiences for these young people. The seven corporate parenting principles are:

- To act in the best interests, and promote the physical and mental health and well-being, of those children and young people.
- To encourage those children and young people to express their views, wishes and feelings.
- To take into account the views, wishes and feelings of those children and young people.
- To help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners.
- To promote high aspirations, and seek to secure the best outcomes, for those children and young people.
- For those children and young people to be safe, and for stability in their home lives, relationships and education or work.
- To prepare those children and young people for adulthood and independent living.

- 2.4 A looked after children strategy group consisting of the local authority and key agencies have met for a number of years in order to drive improvements for looked after children and care leavers through a joined up strategy. This group has recently extended its membership and currently, one of the seven district councils is represented from Harrogate Borough Council operating under the new title of Multi Agency looked after children partnership (MALAP) with the likelihood being that the partnership will become a corporate parenting partnership group. The MALAP has had oversight of the revision of the document and have approved the content of the new strategy.
- 2.5 These partners meet on a quarterly basis where progress against the corporate parenting responsibilities is provided. This feedback is also provided at the Looked after children's members group. The MALAP has invited members of the Young People's Council (YPC) to attend future meetings which will be convened on an evening.
- 2.6 The district councils have been briefed with regard to the contents of the CSWA 2017, and are aware that the role of corporate parenting is a shared one. It is anticipated that in moving the MALAP to localities on a rotational basis will enable the district councils to be fully involved.
- 2.7 A discussion has taken place with colleagues from Ryedale District Council where there was a commitment to offer leisure passes to the cohort of looked after children and care leavers. Ryedale colleagues were briefed on the lac strategy, the promise and showed a clear aspiration to support the local authority. Ongoing discussion with all of the districts is planned with an opportunity to discuss what can be offered within their role of corporate parenting responsibilities.
- 2.8 The looked after children strategy describes who our children in care, what children and young people told us as the strategy was developed, a copy of our "promise" to young people, an explanation as to the role of corporate parenting, and sets out how support will be provided. The governance arrangements for

corporate parenting are described setting out what we will do to support looked after children and care leavers. The strategy then goes on to describe how well we are doing and what success will look like. The voice of the child is at the forefront of this strategy which has been built on what young people have told us.

3.0 CONSULTATION

- 3.1 Young people have been heavily involved in the redesign of the new strategy and for the first time we have been able to secure images of our own young people within the strategy. Their voice has been a critical part of the development of the strategy and the Young People's Council (YPC) , looked after children and care leavers have been pivotal to its development alongside the support of the head teacher for the virtual school for looked after children. The YPC has been fully briefed on the Strategy and are in full support of the approach taken.
- 3.2 "Our Promise to young people" has been developed and is contained within the body of the document. This was built following consultation using a snap survey and through the C Day in Scarborough. This will replace the previous "pledge" to looked after children and care leavers and captures their views and wishes well.
- 3.3 Following council approval four launch events will take place with colleagues from the districts of both the Looked after children strategy, the core offer and the "promise" with young people who live in the local area. It is planned that four events will take place in Harrogate, Selby, Scarborough Whitby and Ryedale and in Hambleton and Richmond. These events will be coordinated by children's services and the District Councils.

4.0 RECOMMENDATION

- 4.1 The committee is invited to convey its views on the refreshed strategy to the Executive so that these can be taken into account when the Executive meets on Tuesday 25 September.

STUART CARLTON
CORPORATE DIRECTOR CHILDREN AND YOUNG PEOPLES SERVICE

County Hall,
NORTHALLERTON

Report compiled by: Vicky Metheringham

Head of looked after children, permanence and leaving care

13 September 2018
Background documents – Nil



North Yorkshire
County Council

'We Care Because You Matter'

Looked after Children
and Care Leavers Strategy
2018 – 2021

Enter



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1. Foreword

As set out in our Children and Young People's Plan (Young and Yorkshire 2) in North Yorkshire we want all children to live happy, healthy lives and achieve the best possible outcomes they can. Whilst most children and young people are able to do this, we know that at times families require support to overcome difficulties and challenging circumstances. When this happens we work with families, offering targeted interventions to support them to stay together. Looking after and protecting children and young people is one of the most important jobs we do, if it is not safe for a child to stay at home the local authority will step in to give them the care, support and stability that they deserve.

The Children and Social Work Act 2017 defines in law our responsibility as corporate parents to secure nurturing and positive experiences for the children we look after, whilst extending the support we offer to our care leavers. As corporate parents, we take our duties toward Looked after Children and care leavers very seriously and are committed to providing the best possible support to meet their individual needs. Depending on the needs of the child and taking their views and opinions into account we offer this through a range of different settings including in family arrangements, foster care placements and children's homes.

We understand that each child in our care is an individual and our approach reflects this. We track and support a child's progress through school, look after their health and wellbeing and strive to make sure they have the same opportunities as their friends and peers. To do this, we listen to the voice of the child, for example, children in our care have told us that stability is very important to them. We therefore work to ensure that moves are kept to a minimum and, when they are necessary decisions about the placement will be made in the best interests of the child. We want children and young people to establish trust based relationships with their social worker, we therefore strive to keep changes in worker to a minimum. We are ambitious for every child in our care and will encourage them to achieve their full potential, from overcoming challenges to progress well in education, learning and training.

We are delighted that our strategy has been developed with contributions from both Looked after Children and Care Leavers. Care leavers can face a wide variety of challenges, they need to know that support is available while they make the transition from being in our care to independent living. This strategy is not just about informing Looked after Children and Care Leavers on how we will support them, but also informs our partners on our ambitions for the children and young people.

This underpins collaborative working as we continue to achieve the best possible outcomes for our children and young people. With this strategy providing the foundations, we will continue to be aspirational as a corporate parent, encouraging our children and young people to achieve the best they can and their achievements will continue to be celebrated.



County Councillor Janet Sanderson
Executive Member for Children's Services



Stuart Carlton
Corporate Director of Children
and Young People's Service

2.0 Who are 'Looked after Children & Care leavers?'

A child (under 18 years old) is legally 'looked after' by a local authority if he or she:

'Is provided with accommodation under section 20 of the Children Act 1989 from the local authority for a continuous period of more than 24 hours; is subject to a care order; or is subject to a placement order. This also includes disabled children who are provided with accommodation under Section 20. Looked after children (LAC) can be placed with foster carers, in residential homes, with parents or other relatives (under certain circumstances).'

(Full legal definition attached as appendix a)

Definition of a Care Leaver:

'A care leaver is broadly defined as a person aged between 16 and 25, who has been looked after by a local authority for at least 13 weeks since the age of 14, is either currently in care or has left care and has been looked after for a period of time after their 16th birthday.'



3.0 What Children and Young People told us

To ensure that this strategy reflects the needs of our looked after children and care leavers, a series of consultation events took place with them which has developed into our 2018 “promise”.

I want you to trust me and I want to trust you

To cheer me on

To treat me as an individual

Support me in the same way as you would if I was your child

I want you to believe in me

I want you to feel comfortable and confident being my corporate parent

To have high aspirations for me and push me to be the best that I can

I want you to give me away on my wedding day and stay in touch with me forever

4.0 Promise to Young People

We are committed and dedicated to ensuring that our Looked after Children and Care Leavers can rely on us to provide the same stability, life chances and opportunities that all good parents provide for their children. To do this, it is important they know what they can expect from us and our Promise to Young People makes this clear. As part of our commitment to Children and Young People we will support children in our care to:

- Make sure they have the health appointments they need and supported to attend
- Have access to information needed so they can make decisions about their health
- Share information on foster carers and introduce them before they move in
- Pursue hobbies and interests
- Share quality time with adults
- Be listened to by adults and copies of any notes taken shared with them

- To see people who are important to them
- Help them to achieve their goals
- Have the information needed to make a decision about college, university or work
- Have a safe and secure home
- Explore who is important to them, and the extent of the child's support networks through the use of the lifelong links programme.

The page below sets out clearly our promise to all children & young people in North Yorkshire, or who live outside of North Yorkshire but receive a service from us. This helps inform children, young people and their families of the support they can expect to receive and helps us ensure service delivery meets the standards that we would expect. It is important to remember that these are our promises to Looked after Children are in addition to these, and not instead of.



Our promise to you



We will...

- Aim to support you in the same way as if you were our own child
- Be there when you need us
- Work with you to help you achieve your goals and overcome any difficulties
- Work with you to be successful if you choose an apprenticeship role
- Listen to you
- Help you manage your physical and mental well being
- Help you to be safe
- Help you to be involved in activities you are interested in
- Help you to believe in yourself
- Provide adults in your lives who inspire you
- Reduce the possibility of being bullied
- Communicate with you in the best way for you (i.e. text, facebook etc)
- Support you in education, careers and apprenticeships
- Aim to respect your wishes
- Help you enjoy leisure activities
- Try to make sure there is always someone to talk to
- Teach you independent living skills and provide practical support if you need it
- Support you when you live independently and keep in touch when you need us
- Be approachable
- Help you get good accommodation
- Have high aspirations for you
- Push you to be the best you can be.

And...

- We won't use your personal information without your permission
- You can decide who you want to talk to
- We will tell you what is happening
- We will be patient and understanding and cheer you on!
- We will try not to ask too many questions and make you have too many meetings with different people.

5.0 About the Strategy

This strategy has been developed with help from young people and is for all children and young people in our care and care leavers setting out how we plan to further improve the support we offer and is underpinned by our vision that:

'All children and young people in our care will have a stable and loving home, with the same life chances as their friends. We will give them the support they need to help them achieve the best they possibly can. When they leave care, they will have the support and skills they need to be able to live independently.'

Alongside our corporate parenting principles, there are a number of priorities that underpin this strategy and the services that both ourselves and our partners provide and offer to the children and young people in our care. These are core to how we operate as a partnership, providing the level of care and support that we would expect for our own children.

- **Children and young people are best cared for wherever possible with their birth or extended family.** We know that if a child can be cared for by natural or extended family they have a network of support that will last their entire lives, at a level which any authority would struggle to achieve.
- **Aim high and have high expectations.** We recognise that children who are looked after by a local authority can fall behind their peers in terms of education and future outcomes. We believe that if we can support and encourage children in our care to aim high and have high expectations of themselves then they will be more likely to have the same life chances as their peers.
- **Retaining our parenting responsibility extends beyond when a young person leaves care.** We recognise that we need to aim high in helping children and young people overcome gaps in their early care and support their transition to adulthood and independence.
- **All partner agency planning, service delivery, and evaluation will start with the needs of the children and young people, rather than the services available.**

We recognise that children enter the care system for different reasons and with different needs. We will therefore ensure that provision is bespoke, builds upon universal and preventative services, challenges traditional assumptions, and is differentiated according to the child's individual needs regardless of organisational structures and boundaries to ensure positive outcomes for all Looked after Children.

- **The views, opinions, needs and priorities of Looked after Children and carers inform everything we do.** We will work with Looked after Children, along with their parents and carers to assist us in shaping how we manage and organise the assessment, planning, resources and services that support and care for them while ensuring that this would not compromise the safeguarding of children.
- **We deliver high quality, innovative services and will work in a transformational way to ensure they become even better.** We will identify what we need to do to make a real and lasting change for all children and young people who are in care. We will draw upon national research and best practice whilst responding effectively to changes in national guidelines and statutory duties.
- **Children and young people develop positive and stable relationships with those who support them.** We do this through our commitment to the recruitment and retention of a knowledgeable, solution focused workforce, using targeted training to grow a multiple disciplinary skill base.

We know all children are unique and have individual needs and circumstances. We work closely with children in our care to understand individual needs and ensure that their 'Voice' is truly heard. This strategy reflects our priorities for children and young people as set out in Young and Yorkshire 2 against 3 key areas as outlined below which help to inform how we plan service delivery as corporate parents, both alone and with partners:

Our Priorities:

1. Empower families to be resilient and economically secure
2. Protect those at risk of harm
3. Encourage fun, happiness and enjoyment of life

Happy

4. Promote health and wellbeing through positive choices
5. Improve social, emotional and mental health and resilience
6. Reduce health inequalities

Healthy

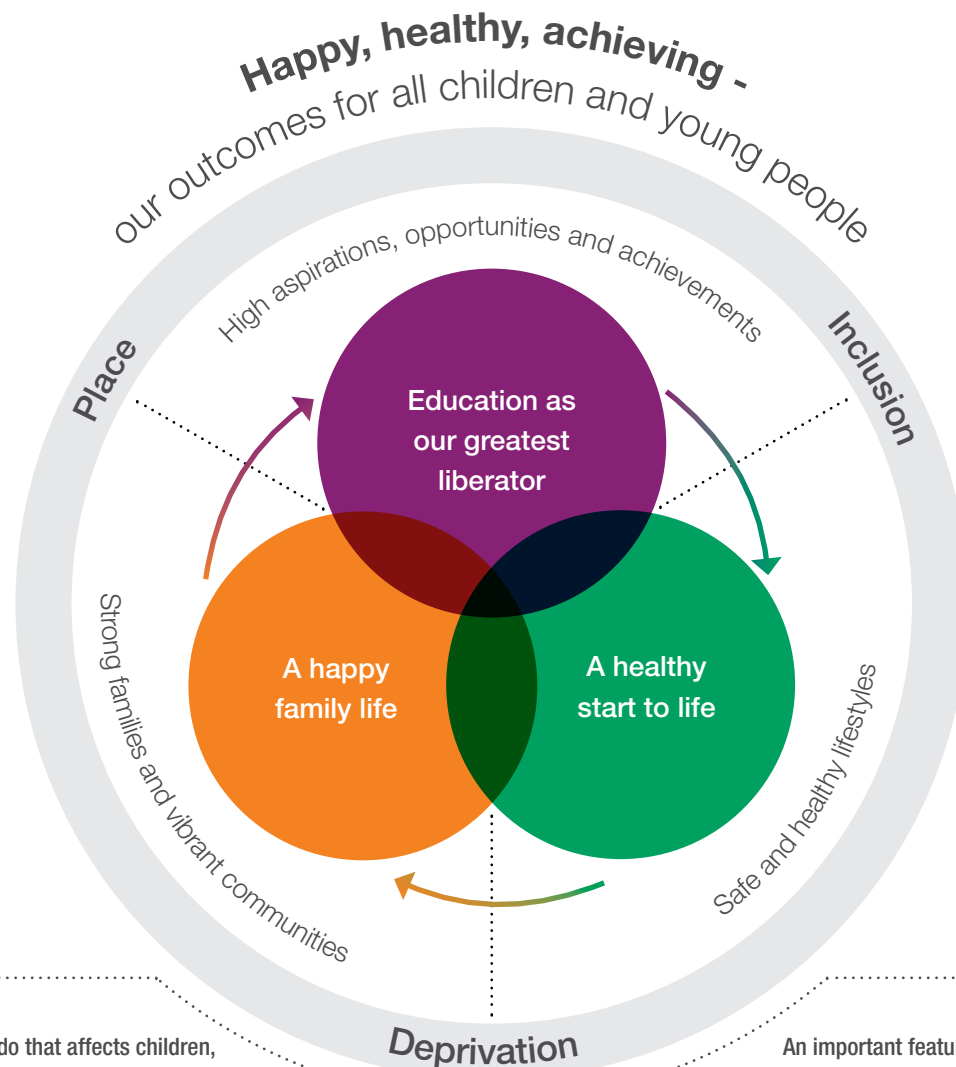
7. Ensure children have great early years
8. Raise achievement and progress for all
9. Equip young people for life and work in a strong North Yorkshire economy

Achieving

Our key considerations

We have agreed that our overall approach to everything we do that affects children, young people, their carers and their families will be guided by the following principles:

- Celebrate diversity
- Listen and involve
- Think family and community
- Work creatively and innovatively in close partnership
- Prevent problems beginning or escalating



How we'll know if we've made a difference:

Happy

- Fewer children in need of help and protection by social care services
- Higher average household income with fewer children living in poverty

Healthy

- More children and young people with high resilience scores
- More young people making healthy behaviour choices

Achieving

- More children achieve a good level of development in their early years
- More young people in education, employment or training
- Increase in progress 8 and attainment 8 at KS4

Our approach in all that we do...

An important feature of Young and Yorkshire 2 is that we will challenge ourselves to take into account the following three key considerations at all times, especially where they raise uncomfortable questions or issues that we must work together to address:

Place - We will tackle differences based on where people grow up

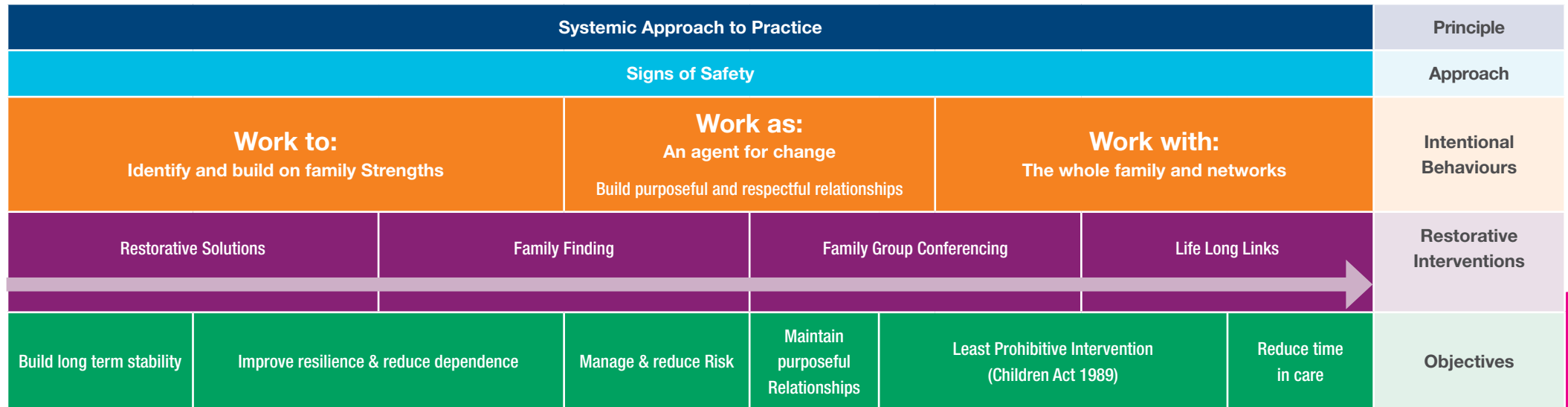
Inclusion - We will recognise and meet the needs of diverse groups of children and young people

Deprivation - We will confront material deprivation to improve life chances

6.0 How will we provide support?

The diagram below lays out the model of practice we follow in North Yorkshire when providing the support children, young people and their families need to overcome challenging and difficult circumstances. We believe that stable relationships should be established between workers, children, young people and their families, working alongside them and always look for strengths within the work that is done.

This model of practice acts as the foundation upon which we develop individual plans to ensure the children and young people we support achieve the best possible outcomes.



7.0 Children and Social Work Act 2017 - Corporate Parenting Principles

When a child becomes looked after, North Yorkshire County Council becomes the 'Corporate Parent'. The Children and Social Work Act 2017 sets out 7 Corporate Parenting Principles to achieve the best possible outcomes for Looked after Children and Care Leavers. When our children move to adulthood, we follow the principles to ensure we provide our care leavers with the support and stability that any child would expect as they prepare to leave the family home.

To act in the best interest, and promote the physical and mental health and wellbeing, of those children and young people.

To encourage those children and young people to express their views, wishes and feelings.

To take into account the views, wishes and feelings of those children and young people.

To help those children and young people gain access to, and make the best use of, services provided by the Local Authority and its relevant partners.

To promote high aspirations, and seek to secure the best outcomes, for those children and young people.

For those children and young people to be safe, and for stability in their home lives, relationships, and education or work

To prepare those children and young people for adulthood and independent living.

As an authority and corporate parent, we realise we cannot secure the best for Looked after Children and care leavers alone. In order to secure the best possible outcomes for our young people, and to encourage them to 'aim high', we need the support of other agencies. This includes working in partnership with colleagues from the National Health Service, Police, voluntary sector and our 7 district councils. The district councils operating within North Yorkshire provide key services that, as a corporate parent, are invaluable to NYCC. These services are detailed in the diagram below, and the council will continue to work closely with the districts to ensure children in our care continue to benefit from these local level services.



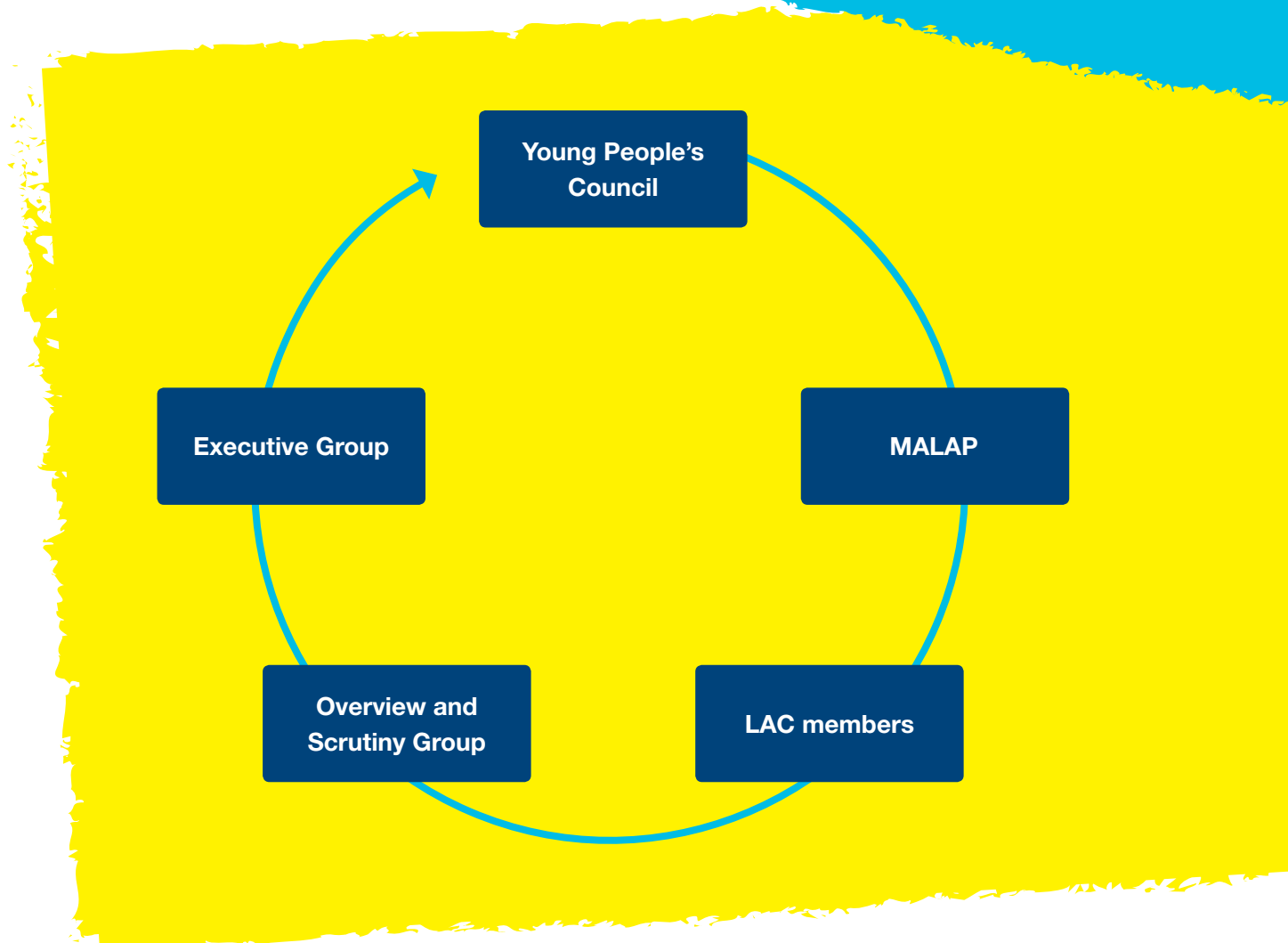
In North Yorkshire we embrace the Corporate Parenting principles as a culture. We encourage children to express their views and demonstrate that we have heard them when we are developing their plans and individual outcomes to help them reach their goals. We recognise that all children and young people are very different, this diversity is embraced to help shape them for their future. We have high aspirations for our children and young people to lead, happy healthy and full lives and achieve the best they can.

Putting the child/young person at the centre of everything we do ensures that decision are made in their best interests, with long-term outcomes at the heart, based directly on the unique and individual needs of the child. Our child-centred approach means all agencies involved have high-aspirations for every child and provide the support they would want their own children to receive.



8.0 Governance Arrangements for Corporate Parenting

Our governance arrangements underpinning Corporate Parenting have a clear focus on the voice of 'care experienced' young people through the Young People's Council, with effective scrutiny from the 'Overview and Scrutiny Group' and 'Executive Group'. We can be confident that the decisions made by the 'Multi-Agency Looked After Partnership' (MALAP) and our 'Corporate Parenting Board' (also known as our 'LAC members group') have the child's best interests at heart, adhere to our corporate parenting principles and represent the vision we have for children and young people in our care and our care leavers.



8.1 Multi-Agency Looked After Partnership (MALAP) & our 'Corporate Parenting Board'

North Yorkshire has well established governance arrangements in place to ensure our Looked after Children and Care Leavers receive the best support for their individual needs. The review of progress in delivering this strategy will be managed through our Multi Agency Looked after Partnership (MALAP) who meet on a quarterly basis as a forum where lead agencies update on progress and issues and keep the strategy live and up to date. If any issues cannot be resolved by the MALAP, they will be escalated to LAC members. This group is our 'Corporate Parenting Board' and have clear oversight of all of the work undertaken with our Looked after Children and Care Leavers. The group receives quarterly reports and updates on performance and outcomes achieved and will make decisions on action to be taken to improve practice outcomes. Each Quarter the activity against the Corporate Parenting Principles will be updated to ensure we have oversight and continue to meet our responsibilities as a partnership. LAC members will escalate any areas of concern up to the Executive Group or the Overview and Scrutiny Group to allow them to be fully considered and inform action planning to improve performance.

The elected members who make up our LAC members group undertake this key role, acting as a critical friend on behalf of the children we care for to ensure that the support provided effectively meets their needs. Having a separate board to challenge us on behalf of our Looked after Children ensures that we set high standards, ambitions and goals for them. We know that the children in our care face huge challenges if they are to overcome their disadvantages; therefore services need to go over and above to help and promote them.

To ensure our 'Corporate Parenting Principles' run through our governance arrangements and under-pin the decisions that we make, each of our 7 principles have a MALAP lead and a lead member (from our Corporate Parenting Board) who have chief responsibility over ensuring that their portfolio & principle is effectively upheld and continues to improve the support we provide to our children and care leavers.



The role of the Corporate parenting board

'The critical friend is a powerful idea, perhaps because it contains an inherent tension. Friends bring a high degree of unconditional positive regard. Critics are, at first sight at least, conditional, negative and intolerant of failure. Perhaps the critical friend comes closest to what might be regarded as true friendship – a successful marrying of unconditional support and unconditional critique' (John McBeath, Cambridge University)

'Is it good enough for my child?'

As a corporate parent we take an interest in the wellbeing, safety, and experience of looked after children, as if they were our own child. This critical question can be asked of all services, all interventions and all decisions made for the children and young people of North Yorkshire.

Looked after children should aspire to have the same life experiences, rewards and ambitions as anyone would want for their own child or own family member. This means that every looked after child should be listened to, cared for appropriately, and ensuring that their life chances are maximised to succeed to each child's potential and beyond. Asking this critical question sets the standard for our ambitions and goals for looked after children. For many reasons looked after children face huge challenges if they are to overcome their disadvantages; therefore services need to go over and above to help and promote them.

If we are able to walk in the shoes of children and families who use our services, we can truly empathise and get a better understanding of their experiences. This enables us to have greater clarity on their needs and on service provision to meet those needs. This is the vital role of the corporate parent. Cllr Sanderson

8.2 Virtual School

North Yorkshire's Virtual School has high expectations and helps the children in our care and leaving our care to achieve the very best. Although the pupils attend many different schools and settings, we operate as if they all attend one school. We have high aspirations for their education, employment and training and we expect schools and settings to provide a quality learning environment which meets their needs and encourages and develops their ambition. We encourage, support and stick with children through thick and thin and work to provide stability in all areas. Virtual School North Yorkshire monitor, support and challenge academic achievements and attainment in partnership with schools, carers and social workers. We hold schools to account for the impact of the provision on pupil's progress through the education system using Personal Education Plans and monitoring the use of Pupil Premium plus.

The Virtual School is committed to ensure that the Voice of the child will be reflected in our planning to effectively support all pupils and their views are sought at every Personal Education Plan meeting. Virtual School hold many extra-curricular activities throughout the year and encourage pupils to attend the YPC events.

The Virtual School Resource Panel encourages and supports positive activities and celebrates achievements. Some examples of the positive activities fund include surfing, horse riding, musical instruments and sports equipment. Celebrating achievements includes vouchers for educational and non-educational achievements, including Year 11 awards and the annual Graduation Ceremony for young people completing Year 11, post 16 and degree courses. Educational projects include, Rainbow Readers, Imagination Library and online learning. We provide 1-1 tuition when needed and other bespoke education packages. We have a Governing body called the Management Committee and, like any school, we provide reports on the work of the school and the progress and achievements of the children.

8.3 The Young People's Council (YPC)

As Corporate Parents, we know that we cannot make effective decisions for young people and provide the support they need without their help, thoughts and views. The Young People's Council (YPC) is a youth voice group for care experienced young people in North Yorkshire. The YPC meets every month to discuss what improvements need to be made to the support young people receive, particularly those in care or are care leavers.

The YPC meets and invites the Director of Children's Services, senior managers and County Councillors to let them know what the YPC is doing. In collaboration with the LAC members groups, the YPC ensures that young people are consulted on matters which affect their lives.

The Young People's Council (YPC) meet with all the members of the LAC members group every six months. The purpose of the meeting is to maintain positive relationships, update on work plans and agree how they can support each other on delivering their outcomes. In addition to meeting all the LAC members, the YPC will have more frequent contact with the members who are taking on additional responsibilities looking at the seven corporate parenting principles, ensuring that the YPC and other care experienced young people have a voice to influence the planning in these areas. The YPC also invite members of the group to the Consultation Days they organise, this enables the LAC members to meet with more care experienced young people.

The Young People's Council is regularly involved in decision making at various levels and hold decision makers to account. With the direct purpose of representing North Yorkshire's 'care experienced' children and young people, the YPC has had a clear and effective impact on the support that our children receive. The below outlines some of the areas where the Young People's Council has had a direct impact/influence:

YPC Activities	Outcomes
Create & manage a 'You Said We Did' document to get updates from decision makers on progress made on issues raised	Hold's decision makers to account and ensures that action is taken on issues raised by YPC
Raised issues around young people having too many changes of workers	The service changed to ensure that young people keep the same worker
Designed a young person's profile to be completed by young people for their new foster carer	Profile is now used by the service to enable young people to describe themselves, in their own words.
Told the Corporate Director of Children & Young People's Services what they wanted to be included in the Young & Yorkshire Plan	The views of the YPC were incorporated in the Y&Y plan, which will influence strategies and policies over the coming years.
A younger YPC has been established that meets weekly and are consulted on issues every month	Ensure the views of younger Looked after Children are reflected in the views expressed by the YPC
Consulted with the DfE to write a training programme for trainee Social Workers & worked with department of Social Policy and Social Work at the University of York to develop a training package to help social workers and Personal Advisers increase their understanding of young people's mental health and wellbeing	The voice & influence of young people is impacting practice and policy at a wide regional and national level.
Since 2017, the YPC have run consultation activities with the children who come with their carers to the fostering conference	More looked after children are able to have a voice, and their issues are fed into the YPC.
The YPC meet with LAC members twice a year to inform them what they have been doing and how the service Looked after Children receive can be improved	The YPC and LAC members will work together on priority areas
A member of the YPC sat on the No Wrong Door project Board	Care experienced young people's perspective influenced the direction of the new and innovative No Wrong Door service.
The Independent Reviewing Officer (IRO) service consulted the YPC on what makes a good IRO	The IRO service took on-board what young people said and changed their support accordingly

9.0 What we will do

To ensure we, as corporate parents, continue to provide the best possible support we can for the children and young people that we care for, it is important that this strategy fully addresses the needs of our children and young people. In order to ensure we continue to deliver, we have selected a Council Member who will each take responsibility for delivering 1 of the 7 Corporate Parenting principles. The below outlines what we will deliver against each principle:

Health and well being To act in the best interest, and promote the physical and mental health and wellbeing, of those children and young people.	Youth voice To encourage those children and young people to express their views, wishes and feelings	Youth participation To take into account of the views, wishes and feelings of those children and young people	Working together To help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners
<ul style="list-style-type: none"> • Care planning will consider physical and mental health issues • All children and young people will be registered with a GP • We will support children and young people to understand the importance of a health assessment. • Initial and review health assessments will be completed in a timely way • All children and young people will be offered the opportunity to have the recommended immunisations • We will ensure all children and young people know how to access their health records • We will promote access to mental health services • We will ensure appropriate and timely psychological and therapeutic support is provided to those children and young people who need it • We will use health evidence to inform our commissioned services 	<ul style="list-style-type: none"> • You said (We did); To act as a conduit between the Children and Young Peoples Council and LAC members/scrutiny • We will strive to seek the views of hard to reach young people • We will ensure that children and young people participate in their LAC reviews • We will ensure interpreters are available • We will ensure care leavers are engaged in their pathway planning and reviews • We will ensure we consider the work of the Young People's Council • Our independent reviewing officers will meet our children and young people • We will enable access to advocacy • Children and young people will have a copy of their care plan through the My plan. 	<ul style="list-style-type: none"> • We will consider children's views on their placement • The homes where children are placed will be friendly and welcoming • We will review evidence that we are acting on the voice of children and young people • We will ensure that service user feedback feeds in to the Young People's Council and track how this is used • Children and young people will be engaged in the commissioning of services • We will ensure we learn from complaints received from young people • We will meet on a regular basis with children in residential units to ensure we understand their views 	<ul style="list-style-type: none"> • Foster carers will be supported and have access to the services they need • We will work in collaboration with the 7 District Councils & partners including Police, Health and CAMHS • The local offer will include relevant services • Transitions across the service will be in the best interests of the child • Partner agencies will be involved in the care planning and reviews • We will track social work caseloads to ensure they are manageable so they can spend the time needed with the child • Unaccompanied asylum seekers will be provided with service to meet their health, well being and cultural needs

Ambition for children To promote high aspirations, and seek to secure the best outcomes, for those children and young people	Safeguarding and permanence For those children and young people to be safe, and for stability in their home lives, relationships and education or work	Transitions To prepare those children and young people for adulthood and independent living.
<ul style="list-style-type: none"> • We will ensure that our interventions achieve the best possible outcome for children and young people • We will support children to achieve their aspirations • We will understand the rate of school exclusions for looked after children and what alternative provision is provided • All children will have a timely, quality Personal Education Plan • All children with additional needs will have an Education and Health Care plan (EHCP) • We will review performance to understand how the educational results of looked after children compare with Looked After Children Nationally and all children. • We will work to keep young people who are not in education, employment or training (NEET) low • We will celebrate young people's achievements. 	<ul style="list-style-type: none"> • Children and young people will be kept safe in their placement • Contact arrangements will be made to maintain relationships with family members • We will ensure there is sufficient placement numbers • We will keep placement moves to a minimum • Children on the edge of care will be supported to stay at home if it is safe to do so • Children and young people will return home when it is safe to do so • Sibling groups will be reviewed as individuals to ensure their needs are met when being placed • Permanence Planning will be timely and plans will be in place by the 2nd LAC review • Children will move into SGO, CAO and adoptive placements in a timely way. 	<ul style="list-style-type: none"> • We will have an effective staying put framework • Young people will only move to independence when they are ready and have essential life skills, budgeting, benefits awareness and cooking • We will ensure that individual needs are taken into account and the needs of young parents are supported through transitions. • We will ensure young people know what their entitlements are • We will ensure young people know what to do/ who to contact in an emergency situation • The leaving care caseworkers will keep in touch with young people when they are no longer on our care • We will empower looked after children and care leavers to make positive choices by tackling risky behaviours that may be associated with the transition to adulthood. • We will ensure all care leavers understand and have sight of our offer to them.

10. What success will look like

For us to be effective in improving both the support we provide and the outcomes for our young people, it is important to know how what success will look like. Below provides the foundation for how we will measure our success in the delivery of outcomes and outlines the outcomes we want to achieve for our looked after children. It is against these outcomes that we will measure how we perform in delivering against our pledges

Outcome 1 Improved Physical Health More Children will : Have an up to date health assessment Be registered with a GP Be registered with a dentist Will be up to date with all of their immunisations Have improved timeliness of Health Assessments	Outcome 2 Improved Mental Health Children will : Be supported through evidence based interventions to maximise their emotional and mental well being Have improved Strengths and Difficulties Questionnaire results Where appropriate children and young people will be referred to specialist mental health services and receive treatment in a timely manner Joined up multui agency working will drive relationship based approaches.	Outcome 3 Placement stability and safe homes We will: Where appropriate seek to place children and young people within 20 miles of their home address Where appropriate seek to place children and young people within long term in house provision Ensure children have improved placement stability Our discharge planning will secure improved outcomes for care leavers Make timely decisions regarding permanence and the use of SGO and CAO to be used where appropriate	Outcome 4 Attainment Children will: Be supported to achieve their full potential Have a Personal Education plan which will be aspirational and ambitious Have their progress at school monitored and every child will receive tailored support from a specialist advisor	Outcome 5 Care Leavers We will: Support care leavers to find safe, stable and suitable places to live, making sure they are as well prepared as they can we will keep in touch with them until they are 25 and have high aspirations for them Support care leavers to remain with their long term foster families after they have left the care of the Local Authority if that is in the best interests of the young person Support care leavers to become independent adults by helping to secure high quality education, training or employment opportunities
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Best Possible Outcome for Children and Young People

11.0 How well are we supporting the children in our care?

As part of our commitment as Corporate Parents, we are committed to working with our partners to improving outcomes for the children we care for. Examples of our success in supporting improved outcomes includes:

- All our Looked after Children have an allocated Social Worker and all our Care Leavers have an allocated Leaving Care Case Worker. Our Care Leavers are being supported through the innovative 'No Wrong Door' approach that provides systemic and therapeutic support to Care Leavers.
- Over 60% of children in our care are placed within 20 miles of the family home, allowing them to maintain relationships with friends and relatives, providing stability and a sense of community.
- Over 70% of children who have been in our care for longer than two and a half years have remained in the same placement for two years or more. This is better than national and our statistical neighbour's performance.

- Our performance relating to Adoption compares well with the other authorities in our new Regional Adoption Agency, One Adoption North & Humber, and we provide more post-adoption support than any of the other authorities within this group.
- A lower proportion of Looked after Children are excluded from schools in North Yorkshire (10.7%) than nationally (11.4%).
- Almost all Care Leavers in North Yorkshire stay in-touch with the local authority and are living in 'suitable' accommodation
- Care Leavers in North Yorkshire are more likely to be in Education, Employment or Training than Care Leavers national average or our in statistical neighbour authorities.

To further improve outcomes for the children we look after, there are some obstacles we need to overcome:

- The educational outcomes of some of the children in our care are not as good as we would hope.
- We are seeing a higher proportion of children than we would like having 3 or more placements in a 12 month period and some child have unplanned placement endings.
- Although virtually every child has a completed Health Assessment, to ensure we understand the health needs of the children in our care, we need to ensure that they are completed in a timely manner.
- We know a high number of adolescents are entering care, and ensuring effective placement and discharge planning will be key to securing improved outcomes for these young people.
- The average Strengths & Difficulties Questionnaire score in North Yorkshire is higher than national, indicating challenging, emotional and mental health needs amongst the children in our care.

12. How well are we doing?

Below we have set out some of the key measures we will use to monitor progress and performance against the key outcomes listed above. This information will be fed into our MALAP and Corporate Parenting Board on a quarterly basis in the performance reports they receive. This will, in-turn, help inform decisions that are being made and help us focus our efforts where they are needed whilst providing an opportunity for the critical questions to be asked.

Outcome	Measure	2017/18 Out-turn	18/19 Target	Latest National Average	Latest Statistical Neighbour Average	
Outcome 1 - Improved Physical Health	% of eligible children with an up-to-date Health Assessment	84.1%	90%	90.0%	87.7%	
	% of eligible children with an up-to-date Dental Check	87.5%	90%	87.5%	73.1%	
	% of LAC with up-to-date Immunisations	89.3%	90%	-	-	
Outcome 2 - Improved Mental Health	% of LAC with up-to-date Strengths & Difficulties Questionnaires	88.4%	90%	68.0%	76.5%	
	Average Strengths & Difficulties Questionnaire Score	15	-	14	15	
Outcome 3 - Placements	% of LAC placed within 20 miles of the family home	60.2%	65%	-	-	
	% of LAC with 3 or more placements in the past 12 months	12.1%	8.6%	10.0%	12.4%	
	% of LAC in care for two and a half years or more remaining in the same placement for more than 2 years	71.5%	78%	70.0%	70.4%	
Outcome 4 - Attainment*	% of eligible LAC pupils with an up-to-date PEP	83.1%	-	-	-	
	% of KS1 LAC pupils achieving expected standard in:	Reading	14%	-	51%	-
		Writing	14%	-	39%	-
		Maths	14%	-	46%	-
		Reading, Writing & Maths	14%	-	34%	-
	% of KS2 LAC pupils achieving the expected standard in:	Reading	43%	-	45%	42.6%
		Writing	31.2%	-	47%	50.9%
		Maths	31.2%	-	32%	41.7%
		Reading, Writing & Maths	31.2%	37.5%	32%	35.2%
	% of KS4 LAC pupils (GSCE) who achieve:	5 A*-C (grade 4-9) including English & Maths	18.8%	-	15%	-
		A*-C (grade 5-9) in English & Maths	12.5%	25%	7.40%	-
		Average Key Stage 4 Progress 8 Score	-1.3	-	-1.2	-
Average Key Stage 4 Attainment 8 Score		15	-	19.3	-	
Outcome 5 - Care Leavers	% of Care Leavers in Employment, Training, or Education	64.8%	70%	50%	53%	
	% of Care Leavers in Suitable Accommodation	94.2%	90%	84%	86.5%	
	% of Care Leavers in Staying Put Placements	17%	-	-	-	
	% of Care Leavers 'in-touch' with the local authority	98.9%	100%	92%	94.5%	

13. Appendix A

A child (under 18 years old) is legally 'looked after' by a local authority if he or she:

'Is provided with accommodation under section 20 of the Children Act 1989 from the local authority for a continuous period of more than 24 hours; is subject to a care order; or is subject to a placement order. This also includes disabled children who are provided with accommodation under Section 20. Looked after children (LAC) can be placed with foster carers, in residential homes, with parents or other relatives (under certain circumstances)'.

Children (under 18) may be 'looked after' by local authorities under a number of legal arrangements:

- All children who are subject to a care order (Children Act 1989, section 31), interim care order (Children Act 1989, section 38) or emergency protection order (Children Act 1989, section 44);
- Children who are subject to a criminal Youth Rehabilitation Order with a Local Authority Residence Requirement or Intensive Fostering Requirement (S1 Criminal Justice and Immigration Act 2008);
- Children who have appeared in court and have been bailed to reside where the local authority directs - and are being provided with a local authority funded placement;
- Children who have been bailed by a criminal court with a Condition to Reside where directed by the local authority, but only where the local authority then directs the child to reside in a funded placement;
- Children who have been refused bail by a criminal court and remanded to local authority accommodation;
- Children who have been refused bail by a criminal court and remanded to Youth Detention Accommodation;
- s102 Legal Aid, Sentencing and Punishment of Offenders Act 2012;
- Children who are subject to a secure accommodation order;
- Children who are subject to a secure accommodation order made under s25 Children Act 1989;
- If the child was Looked After at the time of sentence under s20 Children Act 1989 or s92 Legal Aid, Sentencing and Punishment of Offenders Act 2012, this LAC episode will usually close upon entry to custody; However if the child was already subject to a Care Order at the time of sentence, then they will remain Looked After through their period of detention;
- Where a child is charged with an offence by the Police but refused bail the police must transfer the child to Local Authority Accommodation until their appearance in court. The local authority must accept the transfer and arrange suitable accommodation and care.

Contact us

W: www.northyorks.gov.uk E: customer.services@northyorks.gov.uk

T: **01609 780 780** (Monday to Friday 8.00am - 5.30pm closed weekends and bank holidays)

North Yorkshire County Council, County Hall, Northallerton, North Yorkshire, DL7 8AD

You can request this information in another language or format at

www.northyorks.gov.uk/accessibility



Our promise to you

We will...

- Aim to support you in the same way as if you were our own child
- Be there when you need us
- Work with you to help you achieve your goals and overcome any difficulties
- Listen to you
- Help you keep healthy
- Help you to be safe
- Help you to be involved in activities you are interested in
- Help you to believe in yourself
- Provide adults in your lives who inspire you
- Make sure you know what to do if you are being bullied and make sure it doesn't keep happening
- Communicate with you in the best way for you (i.e. text, facebook etc)
- Support you in education, careers and apprenticeships
- Aim to respect your wishes
- Help you enjoy leisure activities
- Have high aspirations for you
- Try to make sure there is always someone to talk to
- Teach you independent living skills and provide practical support if you need it
- Support you to live more independently and keep in touch when you need us
- Be approachable
- Help you get good accommodation
- Push you to be the best you can be.

And...

- We won't use your personal information without your permission
- You can decide who you want to talk to
- We will tell you what is happening
- We will be patient and understanding and cheer you on!
- We will try not to ask too many questions and make you have too many meetings with different people.

NORTH YORKSHIRE COUNTY COUNCIL
YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

21 September 2018

Core Offer to Care Leavers

1.0 PURPOSE OF REPORT

1.1 Section 2 of the Children and Social Work Act 2017 requires each local authority to consult on and publish a local offer for its care leavers. The guidance suggests that this should include information about all the services and support that is available to care leavers from the local authority, including information about both their statutory entitlements as well as any discretionary support that a local authority chooses to provide. It should include details of the services and support that may assist care leavers in, or moving to, adulthood and independent living that the local authority provides in regard to the corporate parenting principles of:

- Health and Wellbeing
- Relationships
- Education and training
- Employment
- Accommodation
- Participation in Society

1.2 Whilst the core offer is a standalone document, the offer is very much a part of the looked after children strategy and will be embedded within its content.

1.3 The Scrutiny Committee review the Core Offer before it is considered at the Executive meeting on Tuesday 25 September 2018.

2.0 BACKGROUND

2.1 North Yorkshire has taken the requirement to consult with care leavers on its development very seriously and the offer has been drawn up following a series of four formal consultation events with young people across the county, alongside ongoing discussion with staff working with care leavers.

2.2 A requirement of the offer is that it should be easily available and accessible to all care leavers in the local authority area. Feedback from care leavers was that they were keen to have the local offer in a digital format in preference to a paper copy. Consequently whilst the attached draft is in a paper format with the initial design, access to the web based leaflet via a QR code will be the preferred method of distribution to care leavers. The QR code will be published on all care leaver documentation, including a specific card with the code available for care leavers to easily access.

- 2.3 There is no deadline for the publication of the Local Offer but the Government expects the offer to be available 6-9 months after April 2018. We are proposing that our offer is officially launched in Care leaver week at our Care Leaver conference on 25th October, but will be available from October 1st following sign off by Executive members. It is expected that the Local Offer should be reviewed regularly and updated at least every two to three years, following further consultation with care leavers. We would expect our core offer to be revised within 2 years to ensure it reflects on going developments within the service
- 2.4 This is the first Local Offer published and we will expect to review sooner than the 2/3 years recommended by government, to ensure the offer fully reflects the ongoing developments within our service and the ongoing work that will be happening around corporate parenting with our district colleagues and other wider partners. Consequently changes will be incorporated as required.

3.0 ISSUES

- 3.1 The Local offer reflects the priorities that young people identified as important, alongside our desire to be ambitious and aspirational for our young people. Within the confines of the budget we have tried to reflect these priorities and principles. For instance dental care was seen as a high priority at the consultation events, which has led to the commitment to consider funding private dental care if NHS dental treatment was not available. (see page 8) . However if the service found itself in this situation the case workers would be expected to liaise with health service colleagues, escalating to managers as required to ensure NHS dentist was provided as a commitment from our health colleagues in their role as corporate parents.
- 3.2 The financial framework has been in place since 2015. It is proposed that a larger piece of work is undertaken during the next year to enable the financial framework to better reflect NYCC's ambition for our care leavers. This would form part of the Local offer review.
- 3.3 There have been numerous changes in the world of benefits since 2015. To better reflect the Universal Credit position of paying benefit in arrears and to enable young people to have money available during this period we have proposed 3 ways forward to access money to help during this period. (see page 11 section 7). This is the only proposed change to the financial framework.
- 3.4 The core offer will be publicised via numerous events and opportunities. For example via the NYCC leaving care facebook page, the NYCC website, the care leaver events in care leaver week, individually with all our young people and partner agencies and within the LAC strategy events with the District councils in the Autumn.

4.0 RECOMMENDATION

- 4.1 The committee is invited to convey its views on the Core Offer to the Executive so that these can be taken into account when the Executive meets on Tuesday 25 September 2018.

**STUART CARLTON
CORPORATE DIRECTOR CHILDREN AND YOUNG PEOPLES SERVICE**

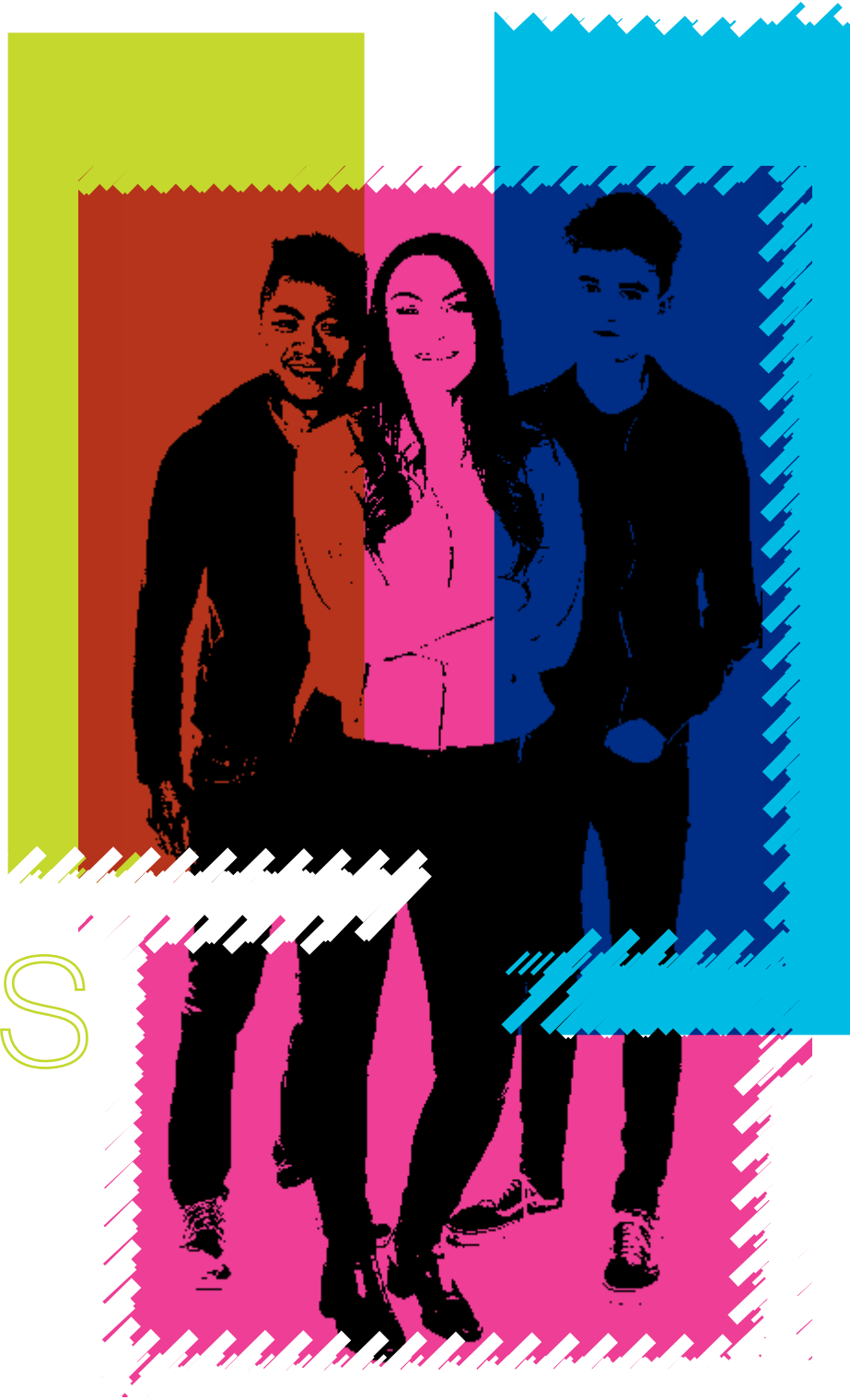
County Hall,
NORTHALLERTON

Report compiled by: Vicky Metheringham
Head of looked after children, permanence and leaving care

13 September 2018
Background documents – Nil



Core Offer to Care Leavers



Introduction to the Core Offer to Care Leavers

We have created this Core Offer to tell you about all the services and support that we have in North Yorkshire for you as a care leaver. We know that leaving care might be difficult at times and we want you to know that just because you are leaving or have left care, we haven't stopped caring about you.

The Core Offer to Care Leavers aims to clearly set out your entitlements and what you can expect from us in one document. We hope it will help you make the most out of the services available to you. Your Leaving Care Case Worker will talk to you about the information in the Core Offer but if you have any questions or if you feel you need something different, just ask them. If we agree to help you with something which we haven't put in the Core Offer, we will record this clearly in your Pathway Plan, which means if we don't do what we have agreed with you, you can hold us to account.

We want to make sure that you feel listened to and know that what you say matters to us. To do this we ask our care leavers what is important to them and what they think about what we do. We have used this feedback to help us write this document and we will continue to listen to your views to make sure the help we give you is the help you need.

Who are the Leaving Care team?

North Yorkshire County Council (NYCC) and all its departments have a responsibility to act as your 'Corporate Parent', which means it is a shared responsibility to be good parents to you and to other young people leaving the care of NYCC. The Leaving Care Team sit within NYCC's Children and Families Service and will be your main point of contact. Your Leaving Care Case Worker will support you directly

whilst also coordinating any additional support you receive, either from NYCC or its partners. Our Leaving Care Case Workers all have different backgrounds but usually will have experience in a field such as Youth Work, Social Work, Children's Residential Care or Teaching. We also have more specialist workers within our team who we may ask to work with you, people like Clinical Psychologists, Speech and Language Therapists, Family Group Conference workers and Opportunity Brokers who can help you find work, education and create opportunities just for you. We also have a manager in each of our 4 areas who organise their teams to help give you the best possible support we can.

When will I need a Leaving Care Worker?

Your Leaving Care Case Worker is a different person to your Social Worker and is there to help you to prepare for independence and offer advice and support after you leave care. You would usually be introduced to your Leaving Care Case Worker when you are around 17½ but you can ask for one any time after turning 16. Before you meet your worker, you will be given a profile that tells you about them. Where possible we will give you several profiles so you can tell us who you would prefer to be your worker.

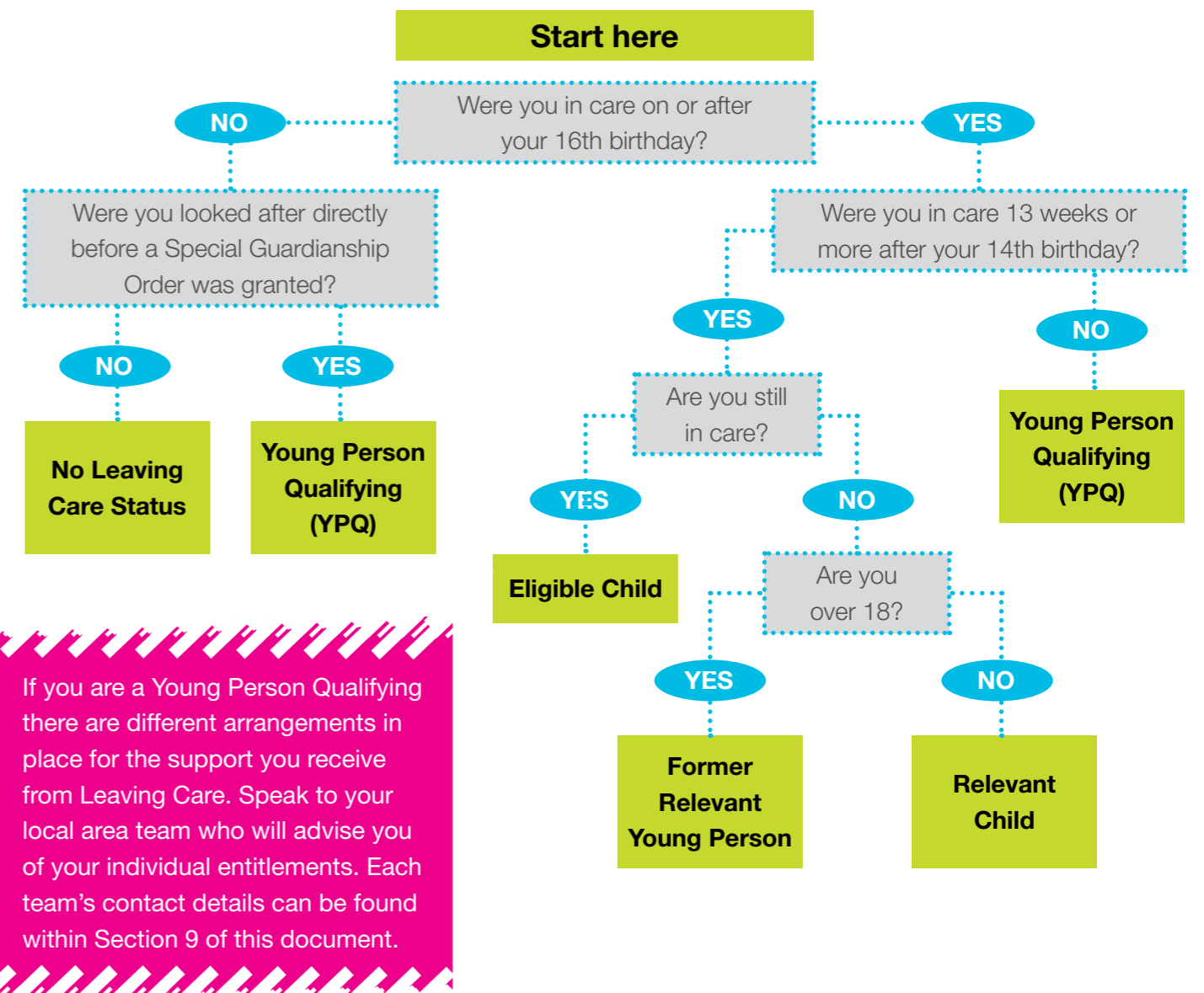
We will make sure you have a Leaving Care Case Worker until you reach at least 21 and we will keep working with you until you're 25 if you are happy to have this extra support. We will try to make sure you to keep the same worker throughout your time with Leaving Care, though this will not always be possible. The amount of support that you receive from your worker will depend on your circumstances and what we have agreed in your Pathway Plan.

What support does the Leaving Care Team offer?

We will talk to you about what you think is important and work with you to achieve what you want from life. We will help and encourage you to achieve and celebrate with you when you do. We will do this by seeing you regularly, at least every 2 months but this can be much more often if needed. We will write a pathway plan with you and other people who are important to you at least once every 6 months. During this process we will assess what you need and agree what help we are going to give you. You will also have tasks to complete for your Pathway Plan which we hope will help you to achieve your goals.

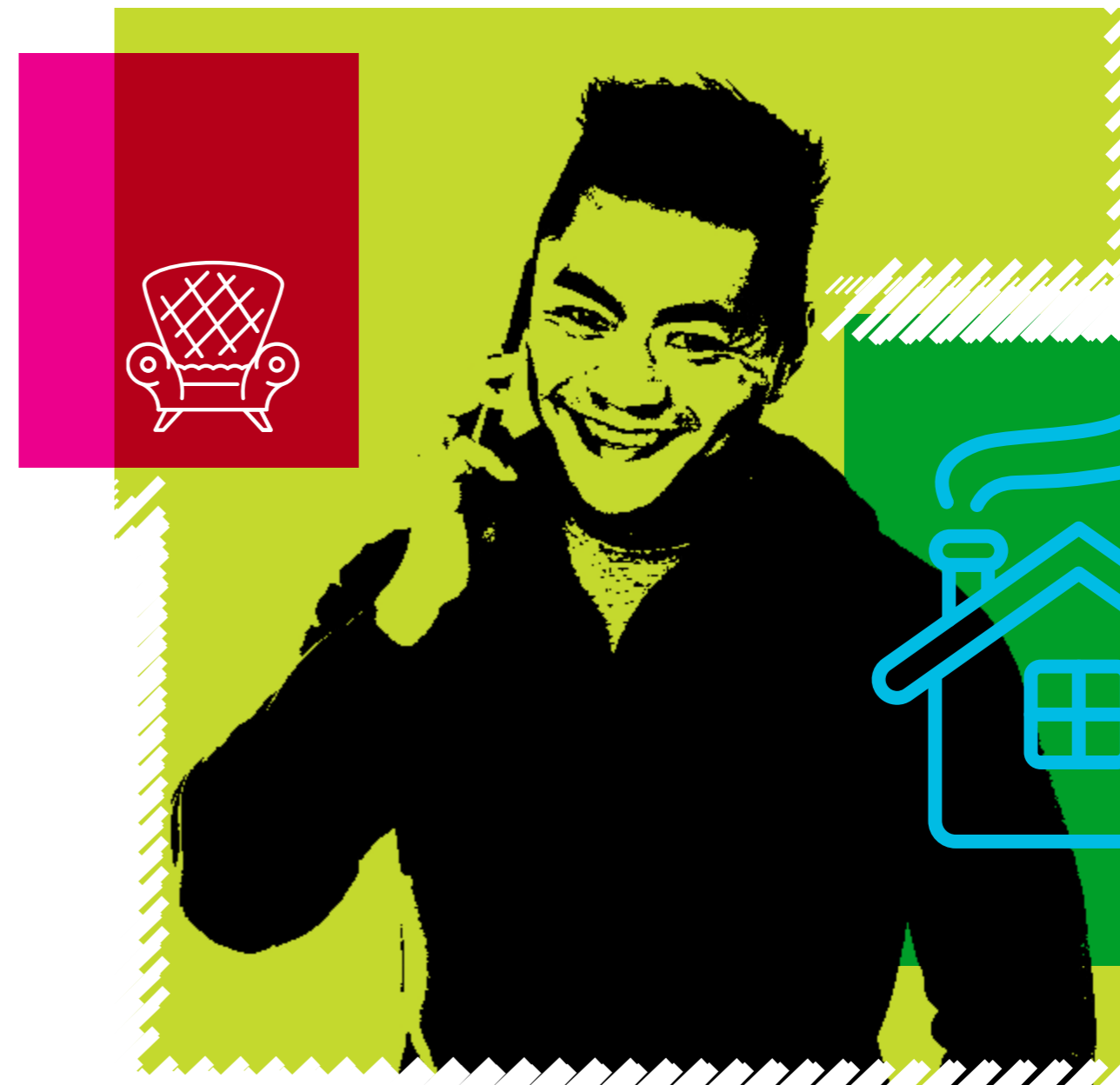
To be able to get the support set out in this document, you must have been in care for a period of at least 13 weeks (or periods amounting to 13 weeks) which began after age 14 and included some time after your 16th birthday. If you are not sure whether you are entitled to support, then ask your Leaving Care Case Worker. There is also a flow chart below which will help you to work out your Leaving Care Status.

Below is a flow chart of how you may move through the different housing pathways. There are also two typical scenarios of the route we expect young people will take, represented by dotted lines.



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Section 1 - Your accommodation and where you live

There are different housing options available in North Yorkshire, some with support included and some without. Ultimately, you will decide what accommodation to accept but we will be considering your needs and your level of independent living skills to ensure the accommodation offered to you is suitable and appropriate. We will also liaise with housing on your behalf to ensure that your views are listened to and accounted for throughout the process.

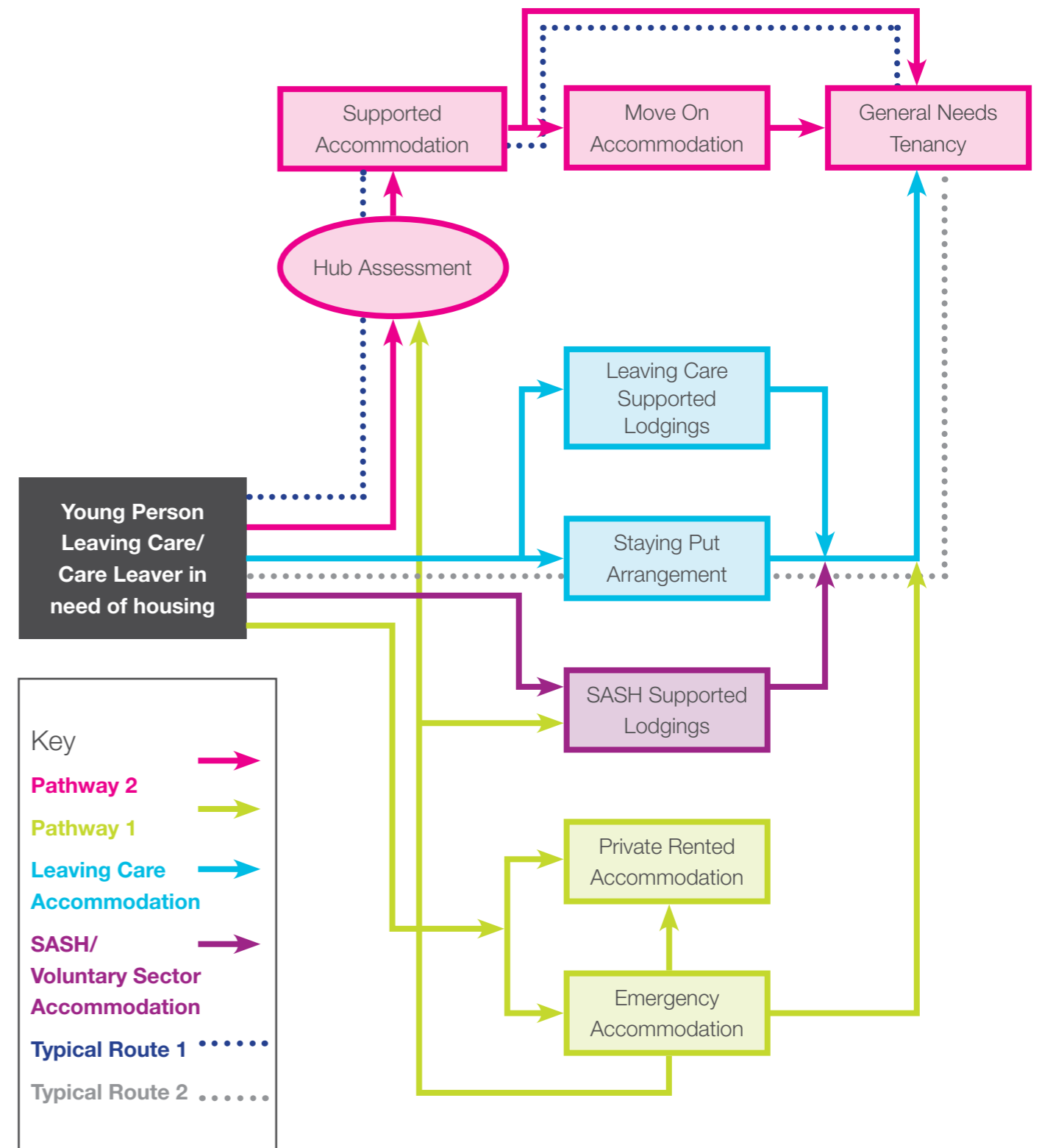
Staying with foster carers after you have turned 18 is called 'Staying Put', you can stay with your foster carer until you are 21 if this is agreed. This will not affect your entitlement to housing when you leave Staying Put as you will still be considered a priority.

There are lots of different types of supported housing options available to you, depending on your level of need. We will make sure you understand the options available to you and encourage you to accept housing which we believe is in your best interests.

If you are at university and need help with the cost of accommodation during vacation time, we will help you with this, please see the Education, Training and Employment section of this Offer.



Below is a flow chart of how you may move through the different housing pathways. There are also 2 typical scenarios of the route we expect young people will take, represented by dotted lines.

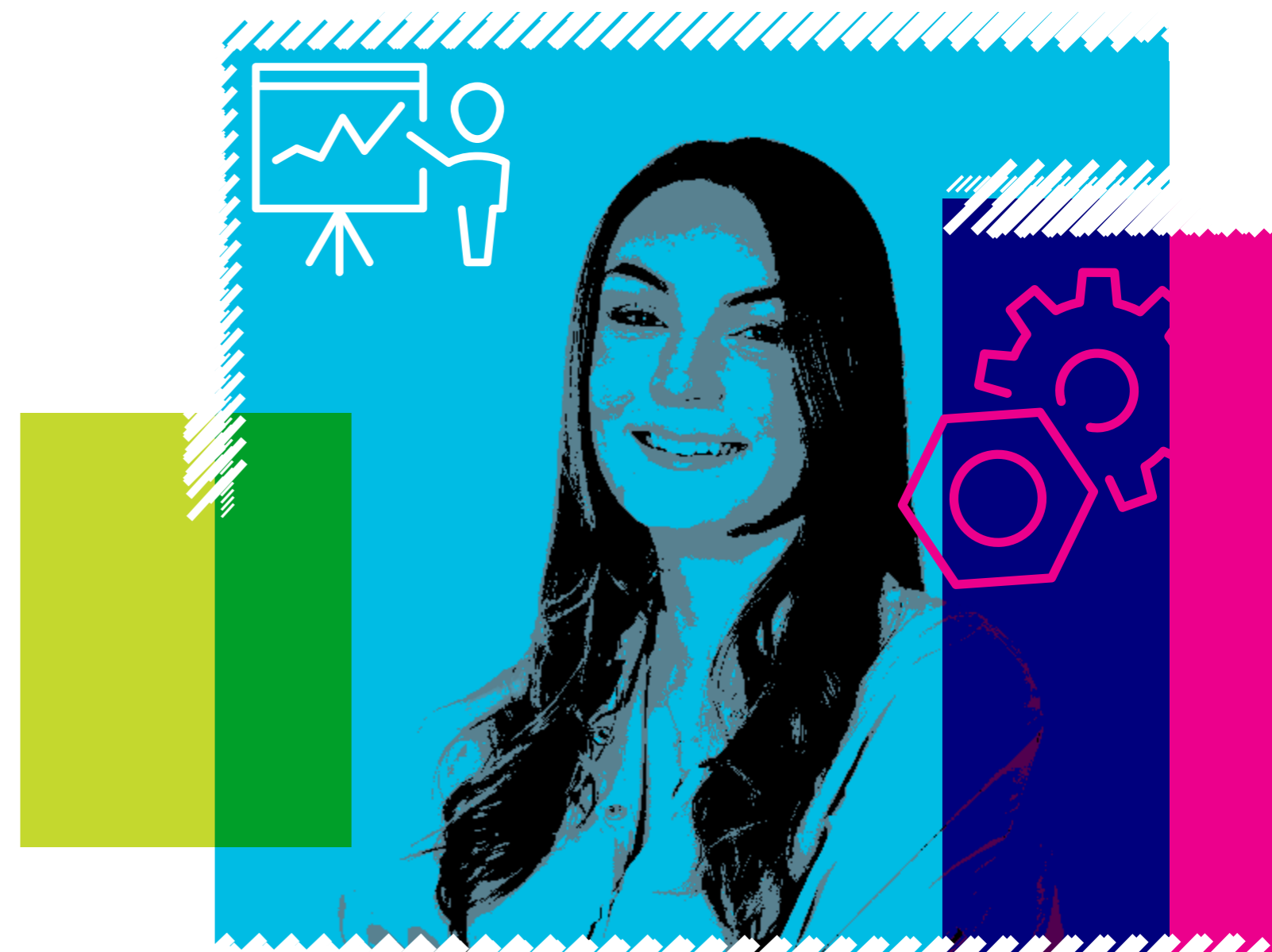


Within the table below is further information on these main types of accommodation and housing support available to you through Leaving Care or our partner agencies in North Yorkshire.

Type of accommodation	Who is responsible for the accommodation?	What support is included, who is eligible and where to get further information
Staying Put Arrangements	NYCC Leaving Care Team	Staying Put is available to any eligible young person approaching 18 who wishes to continue living with their foster carers. If your foster carers cannot offer Staying Put then we will look for another foster placement which can. You can stay within this arrangement until you are 21 years old. Staying Put can also be accessed whilst you are at University or engaging in another training programme that requires you to live away from home. You will get the security of the on-going relationship with your carer and their support to develop your independent living skills. Choosing Staying Put has proved very successful for many young people; improving their employability, social resilience and life chances. Speak to your Social Worker, IRO or LCCW if you have questions about Staying Put.
Leaving Care Supported Lodgings	NYCC Leaving Care Team	Leaving Care Supported Lodgings are bespoke arrangements arranged on a case by case basis. If there is an opportunity for you to benefit from a Supported Lodgings arrangement your LCCW will discuss this with you.

Type of accommodation	Who is responsible for the accommodation?	What support is included, who is eligible and where to get further information
No Wrong Door Supported Lodgings (for young people leaving NWD Residential Care)	NYCC No Wrong Door	One of the placement options available within the NWD hub is 'NWD Supported Accommodation' which will provide accommodation and support as a transition arrangement for young people living within a NWD residential hub who want to try out living more independently. They still get the support of the NWD team to stick with them as they move into adulthood. High Needs Supported Lodgings Host For this role we ask someone to provide a room within their home and be the stepping stone for young people moving towards living independently. Hub placements will provide the support needed to help young people move on in their lives. Placements will be planned and can be on a short term, medium term, or respite basis dependent on the young person's circumstances and their Care Plan. In addition the host can have a sessional contract (subject to interview) and be able to work in other areas of the hub. This allows the host to build relationships with young people who may eventually be placed with them.
Night Stop – For Young People in need of Emergency Accommodation (Young Peoples Pathway 1)	SASH	You will be provided 1 to 14 nights of accommodation in a volunteer host's home, which includes an evening meal, bed, washing facilities and breakfast. During the day you return to the Pathway 1 Hub to work with the Homelessness Support Worker to resolve your housing issues.
SASH Supported Lodgings (Young Peoples Pathway 2)	SASH	Accommodation and support provided in the home of a volunteer approved 'host' for up to 2 years, you have your own room and key. Support is provided by the host and a Support Worker to develop independent living skills and access or maintain employment, education or training. When ready, you are supported to find suitable accommodation and settle in.

Type of accommodation	Who is responsible for the accommodation?	What support is included, who is eligible and where to get further information
Supported Accommodation (Young Peoples Pathway 2)	Providers – Foundation or Broadacres.	A range of 24/7 staffed supported accommodation for single young people with either self-contained or shared facilities for up to 6 to 18 months. You will have a support worker and access to activities to gain independent living skills and education employment & training. From here you might move into the supported move on accommodation or full independent living.
Move on Accommodation (Young Peoples Pathway 2)	Providers – Foundation, Broadacres, Ryedale YMCA, Ripon YMCA	Properties for single young people and young parents located in the community with support to maintain the tenancy and get ready for the next step of full independent living.
General Needs Tenancy (Social Housing) through North Yorkshire Home Choice	Housing Associations (I.E Broadacres, Yorkshire Homes, Yorkshire Coast Homes or Local Authority Housing)	North Yorkshire Home Choice is a Choice Based Lettings (CBL) Scheme that advertises council and housing association properties for rent and shared ownership properties for sale. Available properties are advertised weekly and if you are eligible and qualify to join the North Yorkshire Home Choice housing register you can express an interest (bid) on up to 3 properties each week you would like to be considered for.
Floating Support (Support Only)	Various providers (I.E DISC, Horton Housing)	Practical support to build skills, confidence and knowledge to help you maintain a tenancy and live independently successfully.
Privately Rented	Private Landlord	Renting a property from a private landlord. This means renting from someone who owns a property. Private Landlords usually rent out properties so they can make money. A private landlord can also be a company that owns lots of properties. For more information and support with Private tenancies visit https://www.citizensadvice.org.uk/housing/renting-a-home/renting-from-a-private-landlord/
Bespoke and Specialist High Need Accommodation	Various	If you have additional needs which providers would be unable to meet within the accommodation offered within pathway 2, such as a severe learning disability or difficulty or you are a very high risk offender, you may be referred to a specialist accommodation provider where you can get the right support. Your Leaving Care Case Worker, Adult Social Worker or Probation Officer will talk to you about specialist accommodation options if you need this.



Section 2 – Your education, training and employment

We take your education seriously and want you to achieve at the highest level you can. That is why we will work hard to support you through whatever education or training you decide to take on. Whether this is supporting you through an apprenticeship, helping you to gain work related qualifications or supporting you for up to 4 years through university, we will help you achieve your goals. We can also provide the support of our opportunity brokers to search out specific opportunities that interest you. This may be attending taster days, supporting you into voluntary work, helping you create a high-quality CV or even speaking to your dream employer to see if we can set up a work trial. We don't believe in ambitions that are too big, so speak us about yours and we will do our best to help you achieve them.

We will ensure if you have any additional or learning needs we help you to get support from the relevant services.

2.1 Higher education

We provide a comprehensive package of support for those accessing Higher Education. A copy of the Higher Education policy is available from your Leaving Care Case Worker. Full financial support will only be given Care Leavers accessing a full-time course. Whilst at university, you will be expected to claim your maximum entitlement to the maintenance/special support loan and grant from the Student Loans Company. In addition to this you will be provided with a HE bursary of £3,100 per year for up to a maximum of 4 years (up to £12,400 in total). An additional £2,000 will be paid to you upon graduation, to further assist with the cost of post graduate studies or to pay off some of your student loan. An additional £650 (over the whole of your course) is available to you for help towards the cost of books and high cost, one off items or ICT equipment. You may also be entitled to additional support from the university who often have additional funds and grants for care leavers.

If you need alternative accommodation during holiday periods, we will help you find something and assist you with the cost up to a limit of £1800.00 per year.

2.2 University support for asylum seeking young people

You may study at university if you are an Asylum Seeking Young Person, however you may not be entitled to pay home fees and you may not be eligible for student finance. Some universities use their discretionary powers to allow Asylum Seeking YP to study as home students, but this is not guaranteed. Those with indefinite leave to remain and humanitarian protection are not eligible for home fees/student finance unless they have been ordinarily resident in the UK for the three years preceding the first day of the first academic year of the course.

Those with other limited forms of leave, such as UASC leave, discretionary leave or limited leave to remain, may only be eligible if:

- they are ordinarily resident in England, AND
- they have 3 years lawful residence in the UK on the first day of the first term of the start of the academic year of the course; AND
- they are either:
 - under 18 years old and have lived in the UK for the preceding 7 years, OR
 - over 18 and have lived half their life in the UK.

This is not an exhaustive list of entitlements and as we are not in control of which students are entitled to home fees or student finance, your Leaving Care Case Worker will advise you of your individual circumstances.

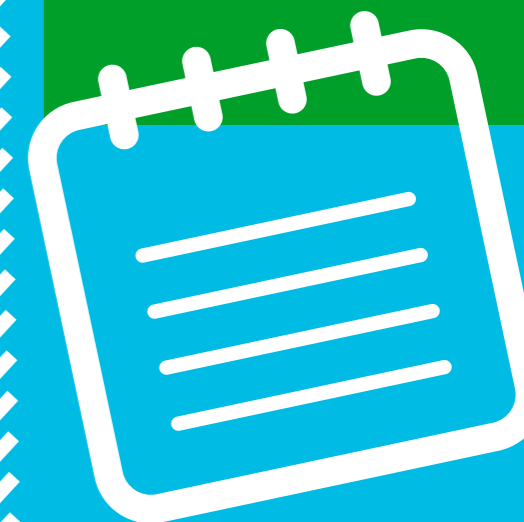
2.3 Further education

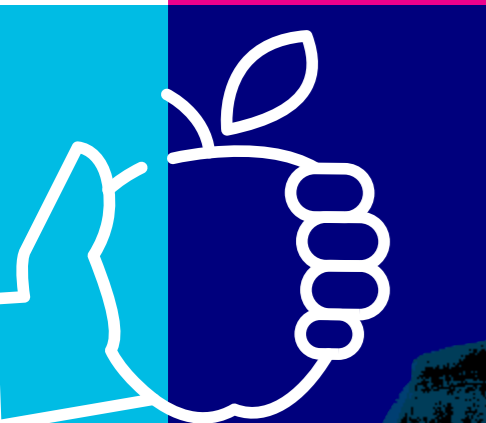
We will support you to engage in further education if this is what you want to do. Your Leaving Care Case Worker will discuss your ambitions within your Pathway Plan and set out clear targets for you to aim for. They may also ask one of our Opportunity Brokers to help you apply for certain opportunities or find work placements in an industry area which you want to work in.

You could receive up to £10 per week if your income is lower than £80 per week and you have engaged in some form of education, training or employment that week. This can include voluntary work or training courses. You do not get this money if you are in Higher Education.

You can ask for help from the Leaving Care Team with child care costs to enable you to go to some education, training or employment. Before we agree to help your income will be assessed and universal services will be accessed first.

If you wish to access further education or training after you are 21 years and you are ineligible to claim benefit, the Leaving Care team will support you with rent and living costs for up to 2 years. If you are required to pay course costs we will support up to £2,000 for up to 2 years. We call this support second chance learning and we will try to help you access other sources of funding before we consider agreeing to this support. We would expect you to engage in this process before we agree to help in other ways.





Section 3 – Your health and development

Your health and wellbeing matter to us. When we talk about your health, we don't just mean exercising and eating vegetables (although this is an important part of staying healthy!). Health also covers things like how you feel about yourself, how you manage your emotions, whether you have good sexual health and whether you know where to go for support with your health if you are struggling. There are different services available to Care Leavers in North Yorkshire, some are provided by Leaving Care and others are accessed through your GP but either way, your Leaving Care Case Worker will be able to signpost you to the right support.

3.1 What Leaving Care can offer you directly

Within your Leaving Care Team, we have specialist workers who can support you. The different specialist roles we have are:

Life Coach – Our Life Coaches are qualified Clinical Psychologists who can support you if you were to experience difficulties with your mental health. They may also work with your Leaving Care Case Worker to help them understand the difficulties you are having. This is to ensure the support they provide to you is done in an informed way and considers any extra support you might need.

Communication Worker – Our Communication Workers are qualified in Speech and Language Therapy. Many people have underlying speech and language difficulties and our communication workers can work with you to identify and help overcome these difficulties. They may also work with your Leaving Care Case Worker or your employer (with your consent) to make sure the language they use and any materials they give you are clear and easy to understand.

Family Group Conference (FGC) Worker (incorporating lifelong links) – you may be asked to engage with an FGC worker if you need help to identify people to support you, or if you need help from your support network to overcome a particular issue. You can view more information on FGC and Life Long Links by following this link: [www.northyorks.gov.uk/\[INSERT-LINK\]](http://www.northyorks.gov.uk/[INSERT-LINK])

Leaving Care Case Worker – Your Leaving Care Case Worker will coordinate the support you receive from us and discuss your needs with you at least once every 6 months at your Pathway Plan Review. You can also ask them questions and they will offer general advice and suggestions on how to lead a healthy lifestyle. Your Leaving Care Case Worker will also take a lead role when considering your safety and will plan with you to manage any risks you may face.

You will be given a 'Blue Book' health record which will be given when you leave care. Health information like your blood type, dates of your immunisations and the name of your GP will be in this book. This will be useful to you when you access other health services as an adult.

We understand how frustrating it can be when you are unable to register with an NHS dentist. That is why we will support you to travel to a neighbouring NHS dentist if the one closest to you has no vacancies. If there isn't a neighbouring NHS dentist available in what we would consider a reasonable distance we will ensure you receive essential treatment as soon as possible and support you with getting there.

We want you to be as active and healthy as possible so we will talk to you about this when we review your pathway plan and might be able to help in some circumstances along with your local district council.

Eye Care and Opticians – your eyesight is really important to you, and us, and we will help you book regular eye tests.



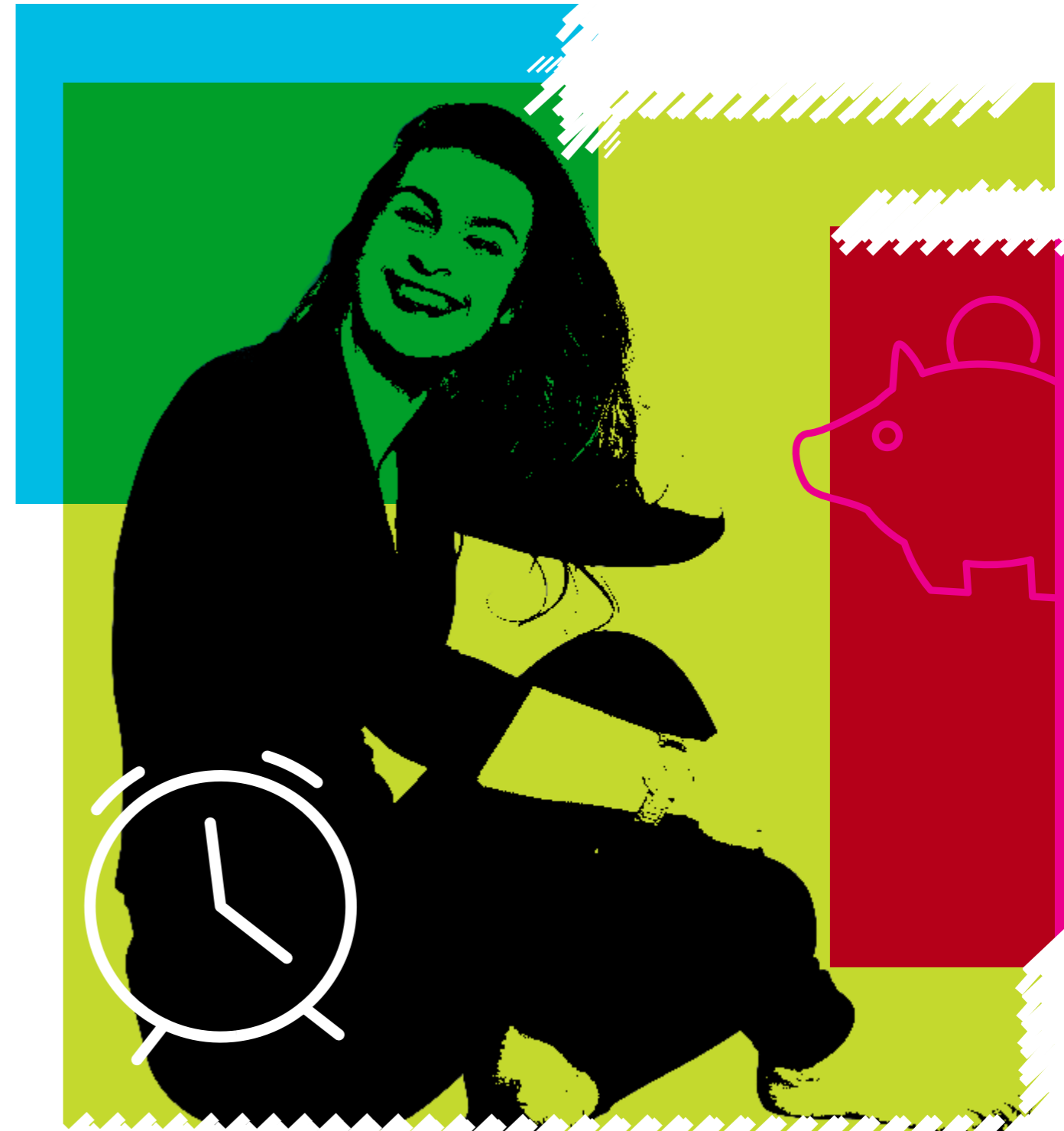
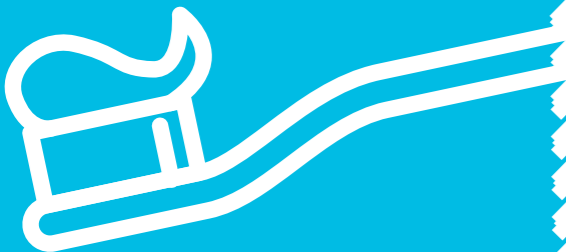
3.2 Other services in North Yorkshire

Primary Health Needs – Your GP will continue to be your main contact for your primary health needs and any general health problems. You can find your local GP service by following this link <https://www.nhs.uk/Service-Search/GP/LocationSearch/4>.

Health Emergencies – For emergency treatment you will need to go to your local Accident and Emergency Department or ring 999 and ask for an Ambulance. Your local A&E services can be found by following this link <https://www.nhs.uk/Service-Search/Accident-and-emergency-services/LocationSearch/428>. For non-emergencies you can call the NHS 111 service for advice and signposting.

Addiction support – Horizons provide drug and alcohol services within the North Yorkshire Area and you can self-refer to the service by following this link <http://www.nyhorizons.org.uk/contact-us/>. Your Leaving Care Case Worker can also complete a full referral with you if you would prefer. Horizons provide 1 to 1 and group therapy support to help people overcome drug and alcohol addiction.

Sexual Health – Sexual health is an important part of physical and mental health and wellbeing. In North Yorkshire we have an integrated sexual health service called 'YorSexualHealth'. All sexual health clinics in North Yorkshire offer a full range of sexual health and contraceptive services. You can access advice and book appointments by phoning 01904 721111 or visiting the YorSexualHealth website. You can also speak to your Leaving Care Case Worker, or the Leaving Care Case Worker on Duty in your area, who can provide you with free Condoms and arrange for you to get advice, support or emergency treatment.



Section 4 – Your independent living skills

We want you to be as prepared as possible when you move to live independently for the first time which is why we will start to assess your skills early, usually shortly after you turn 16, during your first Pathway Plan. We will assess your self-care, personal hygiene and other key skills such as cooking, shopping, laundry and your ability to pay bills and manage a budget. We will then work with you and your residential or foster carers to help you to build your skills in the key areas we feel you need help with. We understand that you won't always get things right first time, so we will also ensure you have a safety net during transitional periods to ensure you have a safe environment to learn and build your skills in. This may be by facilitating a 'Staying Put' arrangement with your foster carers or putting you forward for Supported Accommodation where you will have support provided within your tenancy to help you build all the skills you need to live independently successfully. There are also other forms of practical support available which we can refer you for at any time, even if you have already moved on from staying put or supported accommodation. We call this floating support and your Leaving Care Worker will discuss this with you if they feel you would benefit from this.

We want you to have the things you need to live independently so we will talk to you about these and will help you buy you the right things at the right time. We will have a 'Setting Up Home Allowance' set aside for you to buy essential items for your home, things like a washing machine, TV, bed, carpets or cutlery. We will also consider things such as pictures and soft furnishings to make your home feel more like home, as long as you don't need this money for other things.

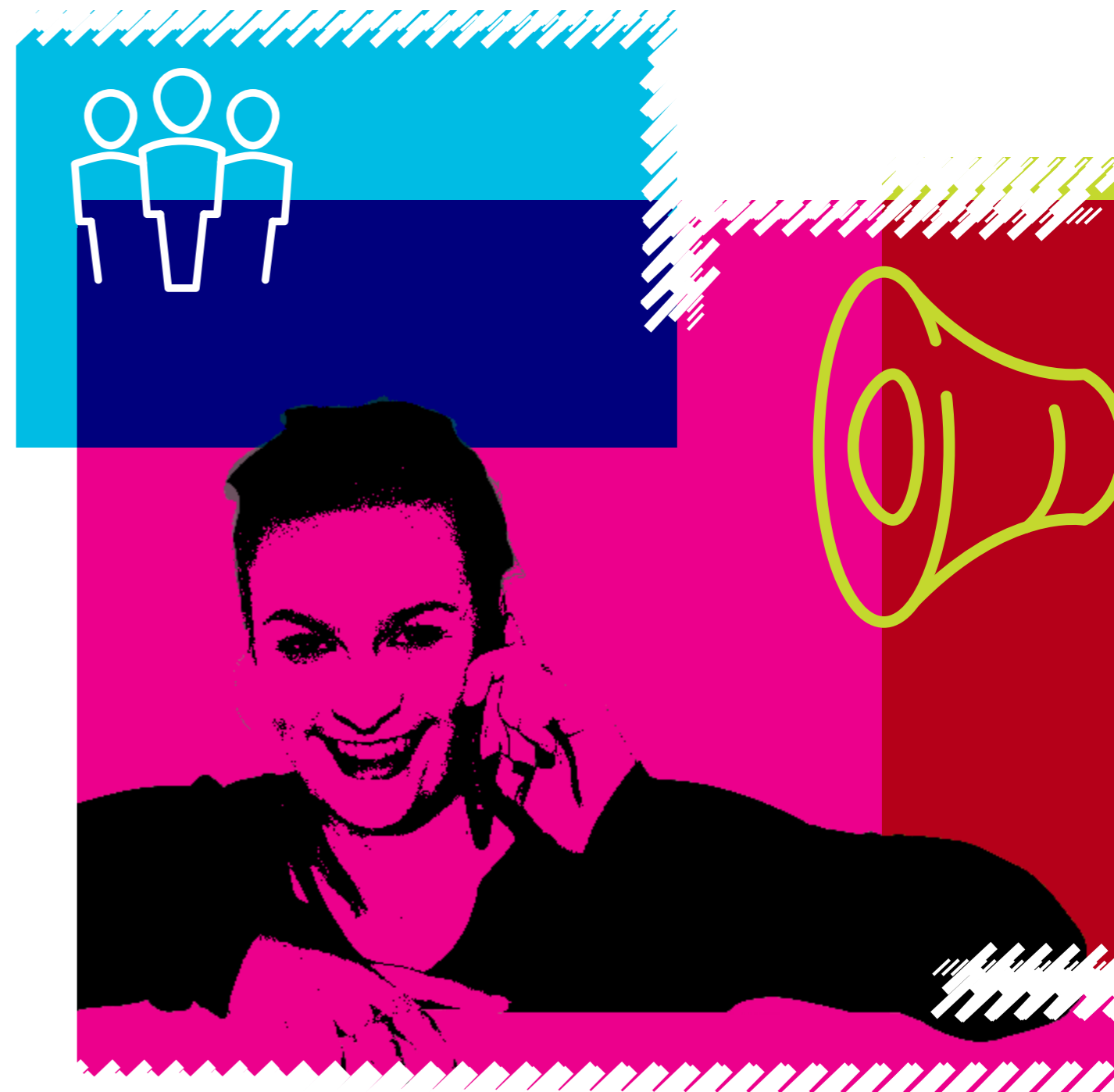
'Getting Ready for Adult Life' is a resource which includes worksheets and information to help you build on your Independent Living Skills. This is something we or your carers may use together to help you build skills in key areas that you need some help with.



Section 5 – Your relationships

We want you to have strong and positive relationships with the people who matter to you. That's why we will help you maintain these relationships by providing you with support to reintroduce or maintain contact with family or other people who are important to you, as long as we feel this is in your best interests.

We have a team of Family Group Conference (FGC) workers who can help you reconnect with people who you want to support you in future. This may be teachers who have made a real effort to help you as a child, previous foster carers who you have fallen out of touch with or family members you would like to be back in touch with or want additional support from, basically any appropriate person who you would like support from and who is willing to provide support. Our FGC workers will contact the people you identify on your behalf and see if they are willing to be part of a support plan for you. We call these processes Life Long Links and Family Group Conferencing. You can find out more about Leaving Care FGC workers by following this link: <Update with FGC Leaflet link>



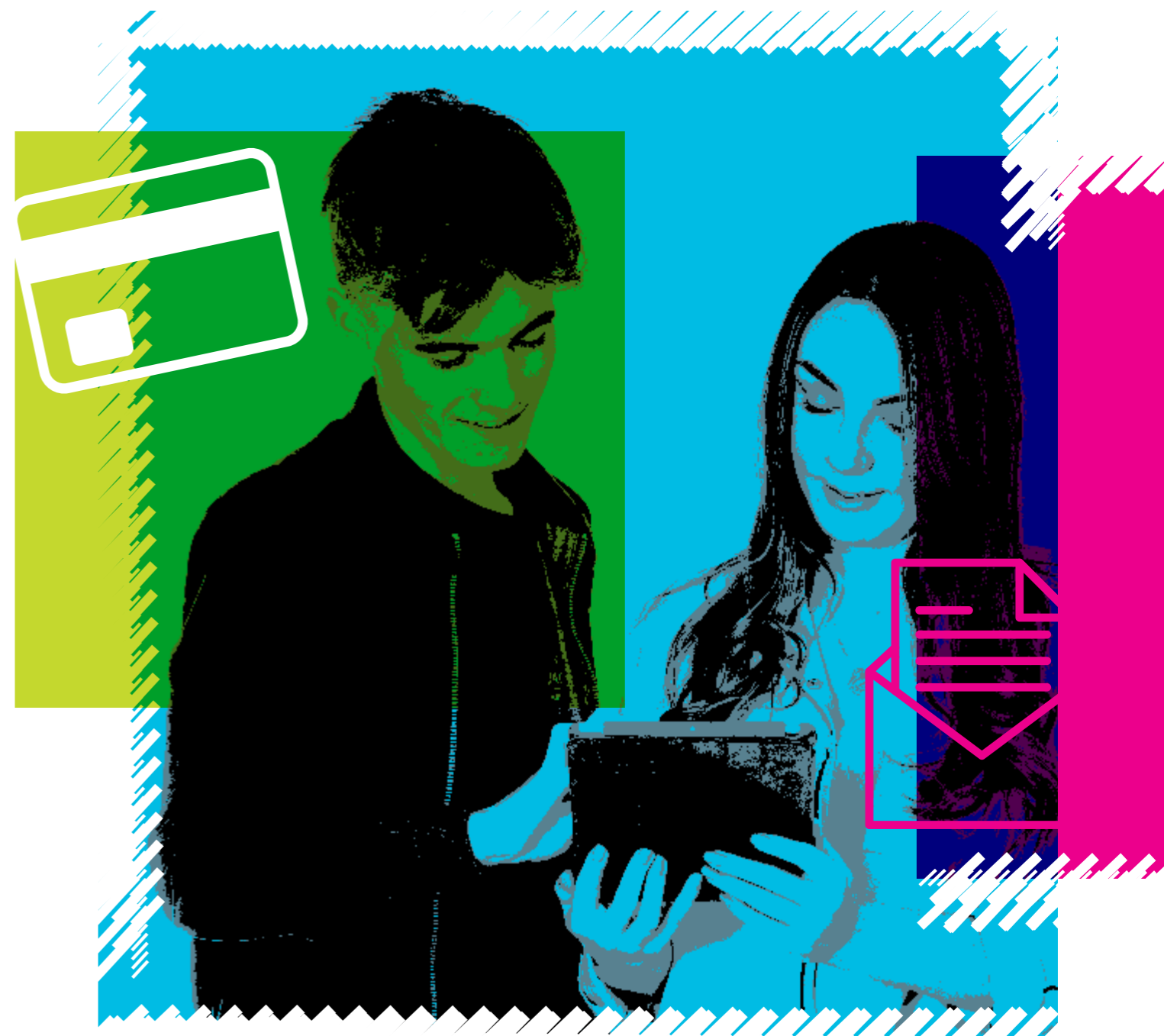
Section 6 – You, your community and society

We want you to have all the chances in life that other young adults have and throughout your time with Leaving Care, we will encourage you to develop your interests and get involved in positive activities which we think you will enjoy. People can participate in their community or in society in different ways and some people want to participate more than others. We will do our best to get you opportunities to participate in something that interests you or opportunities to develop your interests which you can then pursue independently.

We will do this by providing information on groups and clubs you may wish to join, putting you forward for awards within Leaving Care, informing you of schemes and competitions you can enter which are in line with your talents and interests, encouraging and helping you to enrol on the Electoral Register so you can vote in elections, setting up work experience placements in business areas which interest you, informing you about voluntary work that we think you may be interested in and setting up bespoke opportunities with employers and organisations in line with your aspirations. We will also advise and help you to challenge any discrimination should you ever have to face this.

We also want you to participate in our service and we will provide opportunities and events throughout the year specifically for you and other North Yorkshire Care Leavers. During these events you will have opportunities to feedback your thoughts on the service we provide as well as opportunities to socialise with other Care Leavers. You can keep up to date with what events are coming up by speaking to your Leaving Care Case Worker or finding us on Facebook, searching @NYLeavingCare or following this link: www.facebook.com/NYLeavingCare.

We have a Young People's Council (YPC) in North Yorkshire. The YPC is a youth voice group for care experienced young people. The council meets on the first Wednesday of every month from 6pm to 8pm in York to discuss what improvements need to be made to the support you and others receive. The YPC meets directly with decision makers so they can hear what young people are saying. They also organise consultation days for looked after young people and care leavers. If you want to get involved in the young people's council, please contact ypc@northyorks.gov.uk. You can also keep up to date with everything the YPC are doing on their Facebook page or Twitter profile.



Section 7 – Your finances and important documents

We will try to help you stay on top of your finances by helping you to budget and letting you know about opportunities to build on your budgeting skills. We may also give you access to certain allowances for things like your living costs if you are ineligible to claim benefit, a gift for special occasions such as a birthday or religious celebration, staying in touch with people who are important to you, buying essential items for your home, buying necessary equipment for education, training or work and helping you with the cost of going to university. In some circumstances we may also help you with the costs of childcare if this will enable you to access employment, education or training and this support is unavailable elsewhere. We may also agree to help you with things which we would consider as exceptional circumstances if we feel it is appropriate to do so. Before you receive this support we will consider your circumstances and the assistance available to you already. If we do agree to financially assist you this will be based on your needs and recorded clearly within your pathway plan.

If you're on a low income or claiming certain benefits we realise that money is tight. We will help you to maximise your income ensuring you're aware of everything you are entitled to, including Council Tax Reductions, Child Benefit and Universal Credit. If you are struggling to manage whilst waiting for a first payment of Universal Credit we can do one of three things to help:

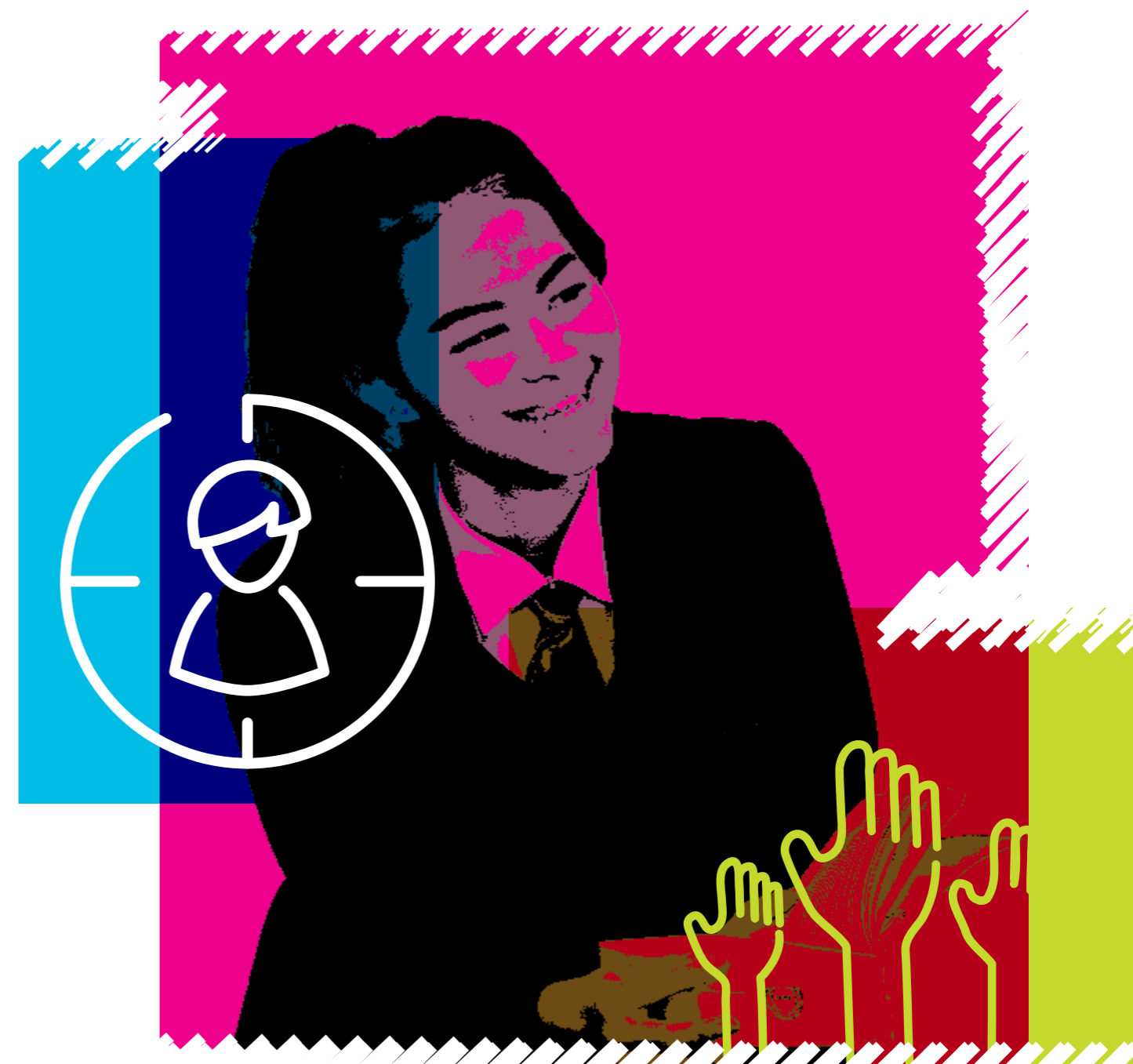
- Provide you with a weekly living allowance which we will deduct from your setting up home allowance.
- Provide you with a weekly living allowance which you pay back to us, once your payments come through.
- If you are eligible, help you to apply for an advance payment which will be deducted from your Universal Credit.

7.1 Your important documents

You will need various documents and forms of identification to do things like applying for housing, applying to college, claiming benefits and opening a bank account. To make sure you have everything you need we will support you with obtaining the following (if you have not already received these whilst you were looked after):

- Your national insurance number
- Your first passport
- Your birth certificate
- A provisional driving licence if you need this for Employment, Education or Training.

We will keep copies of these documents and keep these safe for you, however, at certain times you will need the original documents, for example, when you set up a bank account. Once we have given you your documents, it is your responsibility to keep them safe and if you lose them, you will have to pay for replacements. If you don't have a safe place to store your documents speak to your Leaving Care Case Worker and we will look after them for you.



Section 8 – Your culture, identity and your right to be taken seriously

If you have religious beliefs we will respect them and work with you to create a plan which meets your religious and cultural needs. We will also celebrate your religious festivals with you, this will include ensuring you have opportunities to practice your religion and support with travel to get there if you need it.

As stated in section 5, we will help you to maintain contact with family members and significant people in your life. We will also give you access to our Family Group Conference workers if you need help to build these links. We hope this will contribute to your sense of identity and build your resilience.

We will listen to your views and take them seriously. We will ensure we do this within the work we complete directly with you and by consulting with you on the service that we provide. You will have opportunities to record your wishes and feelings within your pathway plan reviews and by speaking to your Leaving Care Case Worker.

If you should ever be unhappy with the service you have received from us, the first port of call would be to speak to your Leaving Care Case Worker's line manager. You can ask your Leaving Care Case Worker for their details or email leavingcare@northyorks.gov.uk. If you are not happy with the response you may wish to make a complaint. You can make a complaint in the following ways:

Online: <https://www.northyorks.gov.uk/childrens-social-care-complaints>
Email: cyps.contactus@northyorks.gov.uk
Telephone: 01609 534193

Write to:

CYPS Complaints Team
North Yorkshire County Council
Children and Young People's Services
County Hall
Northallerton
North Yorkshire DL7 8AD

You can also access the support of a NYAS advocate if you feel you need help to get your views across or you feel like you're not being listened to. Advocacy is about supporting you to make sure that your rights are respected and your views and wishes are heard.

An advocate can provide support by:

- giving you an opportunity to speak confidentially to someone who is independent
- being with you when you have appointments or meetings
- speaking up for you, if you want them to
- giving you information about the different ways that you can raise your concerns
- helping you to think about what you would like to achieve or want to change

You can request an advocate from your Leaving Care Case Worker or by calling the NYAS helpline on 0808 808 1001. You can also access lots of information about advocacy support by following this link <https://youngpeople.nyas.net/>.

8.1 Accessing your social care records

You have the right to access your social care records by law. If you want to access your records or you have a question about your time as a looked after child we recommend that you speak to your Leaving Care Case Worker first who should be able to answer your questions or arrange for you to speak to someone who can. If you still want to access your records they will be able to support you to do this. We recommend going through your Leaving Care Case Worker as they will be able to provide you with any support that you may need whilst going through this process as some people can find this experience difficult and emotionally challenging.

If you would like to request access to your records independent of your Leaving Care Case Worker, you can do so in several different ways. Follow this link or visit <https://www.northyorks.gov.uk/general-enquiries> for information on the different ways you can raise an enquiry with North Yorkshire County Council.





Each of our 4 teams operate their own duty service. A Leaving Care Case Worker will be on duty in each of the teams to deal with emergencies and provide advice. The duty services operates between 13:00 – 17:00 Monday – Thursday and 13:00 – 16:30 on a Friday. You can contact a duty worker by using one of the following numbers:

Northallerton Team (North): 01609 533796

Scarborough Team (East): 01609 536193

Selby Team (South): 01609 535633

Knaresborough Team (West): 01609 538365

If you need to speak to someone outside of office hours you can contact the Emergency Duty Team on: **01609 780780**. If you need to speak to someone because you or someone else is in immediate danger call the appropriate emergency service on **999**.

If you want to get more involved in how we run our service or you have an idea for a project you can call Jack Lindsay, Senior Leaving Care Case Worker, on **01609 536375** or email jack.lindsay@northyorks.gov.uk. You can also get in touch on **Jack's Facebook**.

To stay up to date with upcoming events within Leaving Care you can follow '**North Yorkshire Leaving Care Team**' on Facebook by clicking the link, searching @NYLeavingCare on Facebook. You can also scan the QR code located within the footers of this document on your smartphone.

Section 9 - Where to get further information and support

North Yorkshire County Council

Inspection of children’s social care services

Inspection dates: 2 July 2018 to 6 July 2018

Lead inspector: Matt Reed, Her Majesty’s Inspector

Judgement	Grade
The impact of leaders on social work practice with children and families	Outstanding
The experiences and progress of children who need help and protection	Outstanding
The experiences and progress of children in care and care leavers	Outstanding
Overall effectiveness	Outstanding

Children and families in North Yorkshire receive a consistent, high-quality service. There is outstanding practice within all teams, which has a demonstrably positive impact on effecting change for children and families. There are well-established multi-agency partnerships that understand thresholds, ensuring that families receive the right help in a timely way. Work is child-centred and there is a long-standing, clearly embedded model of practice, based on building effective relationships with children and families. The local authority is a committed and effective corporate parent that enables children and young people to remain close to their home and local community.

The leadership team is ambitious and forward thinking. Over a sustained period of time, it has built on an established philosophy of practice, which is clearly understood across the service and by partners. The leadership team has a clear oversight of practice and knows the services well, which is reflected in an accurate self-assessment. North Yorkshire is a learning organisation which has responded effectively to areas for development with a number of innovative projects that are having a tangible, positive impact on the lives of young people.

A stable workforce has been maintained, and an environment and culture established in which staff at all levels are confident in their practice and ability to meet the needs of children and families. There are plans in place for further developments to ensure that improvements are maintained, and that the service remains responsive to change.

What needs to improve

- Assessments need to reflect consistently that wider issues of identity and culture have been explored.
- All plans should focus on specific actions with clear timescales and be accessible to all parents and carers.
- The consistent recording of formal supervision on individual cases should demonstrate how reflective discussions have influenced care planning.
- The effective recording of all audit outcomes should inform the quality of practice and service development.

The experiences and progress of children who need help and protection: Outstanding

1. Children and families receive a timely and proportionate response to contacts made to the Multi-Agency Screening Team (MAST). All contacts are red, amber, green (RAG) rated by a manager, who ensures that they are progressed in a timely way and signposted to the correct service. Referrals are received from a wide range of professionals, who provide good information that minimises the potential for delay. Multi-agency mapping meetings within MAST enhance the screening process, facilitating multi-agency analysis and resulting in a proportionate response to the presenting needs and concerns.
2. Management decision-making is effective, timely and child-centred, with clear rationale that identifies next steps and with seamless transfer into locality services. Referral information provided is appropriately streamlined and identifies key issues that formulate a danger statement and provide a clear analysis. This enables the receiving team to have a good, early understanding of risks, needs and packages of services that are necessary to help the child. As a result, assessments focus on presenting issues and help to ensure that plans are effective in order to meet a child's needs without delay.
3. A range of daily exploitation meetings within MAST review all children at risk of exploitation, including criminal exploitation, sexual exploitation and gang-related activity. Workers in prevention teams and social workers effectively

and consistently complete assessment tools to facilitate multi-agency discussion and contribute further to the meetings. Information-sharing between partners is highly effective and is focused on the presenting need. This provides consistency in identifying risk and a collaborative approach with the allocated worker to identify appropriate recommendations and actions based on their in-depth knowledge of the child and what approach will be most effective. Partner agencies update their databases to highlight the potential for further incidents and the need to take action. The resulting plans ensure a coherent, effective, child-centred response to the most vulnerable children. There are clear structures and mechanisms in place in order to review the level of risk, including actions and recommendations from previous reviews. The MAST team are ensuring that young people continue to receive a high level of support while they seek electronic solutions to enable more effective reviews of the plans.

4. Children not known but linked to alleged perpetrators or victims are appropriately signposted to the Vulnerable, Exploited, Missing and Trafficked group (VEMT), which considers risks and provides additional safeguards to those who are not actively involved with children's services. In addition, perpetrators and locations are shared with VEMT 2, thus contributing to the gathering of intelligence and knowledge of perpetrators, people and locations and the targeting of disruption activity if required.
5. The MAST manager and the police meet to consider children exposed to domestic abuse and whether a referral is required, thus providing an additional safety net to those who may not yet be known to services. The use of Operation Compass, which alerts schools to domestic abuse incidents, has been extended to nurseries and child minders. This ensures that all children in this situation are effectively monitored and supported.
6. The Prevention teams include skilled and experienced workers, who are providing highly effective support to families. A wide range of interventions are used to ensure that families receive appropriate support that is proportionate to the level of concern. This is adeptly managed and supports positive relationships between workers and families in order to facilitate change and prevent escalation to statutory services. The processes to 'step up' to statutory services are clear and well understood and all requests are screened via MAST to ensure that this is appropriate, and families are not subject to statutory interventions and transferred to a new social worker unnecessarily. This allows families to remain with workers who know them well and who are best placed to facilitate sustainable, positive change in the family circumstances.
7. Thresholds for intervention are thoroughly understood throughout the multi-agency partnership, ensuring appropriate responses for both support and statutory intervention. Children are safeguarded, and risk is managed and responded to with purpose. Strategy meetings are very well attended by

appropriate professionals, and this facilitates the exchange of all relevant information. The recording of meetings is detailed, and there is a clear rationale for actions provided by managers. Subsequent S47s are thorough, well recorded, and contribute to the assessment of a child's needs and a balanced response to child protection concerns. Children are escalated to child protection processes without delay to ensure that risk is monitored at the right level and correct plan.

8. The public law outline (PLO) is used effectively. The letters to families are clear regarding concerns and potential outcomes if the matters cannot be resolved. The PLO plans are used to manage risk and, in the cases seen by inspectors, the process has been used to significantly reduce concerns and prevent the need to escalate concerns to court proceedings wherever possible.
9. The vast majority of assessments are of a high quality, and a well-embedded model of practice is used to facilitate a clear exploration of strengths and areas of concern within a family situation. In a very small number of assessments, issues of diversity and identity could have been explored further to enhance the understanding of the child and family circumstances, but this was not widespread and was not impacting significantly on children and the support that they receive. There is clear and evident management oversight and review of assessment progress to ensure that assessments are completed within a timescale that meets the needs of the family, thus reducing the potential for delay in services being provided. Information gathered in assessments is analysed clearly. This leads to a definitive rationale for further actions and well-informed plans, focusing resources to meet the identified needs of children.
10. The vast majority of plans seen, from those for early help to those for children looked after, are detailed, and clearly identify strengths and needs, with clear outcomes, actions and timescales. In a small number, further improvement could be made by ensuring that they are concise and include a sharper focus on timescales to meet the child's needs. However, in no instance was this seen to have an impact on the interventions provided. Plans are reviewed regularly and there is excellent multi-agency cooperation, reducing drift, and ensuring that the needs of children and families are met in a timely way.
11. There is clear management oversight throughout the local authority on the progress of plans. This ensures that identified needs are met and that families are not subject to services unnecessarily. The oversight is in different formats and, in some instances, formal supervision recording did not demonstrate the high-quality practice and reflective discussions that informed the agreed actions. This did not have a detrimental impact and, in a number of cases, the use of group supervision and discussion led to enriched interventions and increased confidence and resilience in practitioners.

12. At the heart of the North Yorkshire approach is a belief that stable relationships with workers who know their children and families extremely well is the key to creating and sustaining positive change. This was seen to be highly effective in a number of cases seen by inspectors. Children are at the centre of this and their experiences are clearly influencing the plans that are developed. Purposeful, sensitive and imaginative direct work is completed in order to gather the wishes and feelings of children and young people and understand their needs. There is a clear and well-embedded practice methodology that is well understood and that guides the work of all practitioners within children's social care and the wider multi-agency partnership. Workers know their children well and manageable caseloads provide them with the conditions to maintain relationships. Children and families do not change worker without good reason, thus facilitating longer-term, meaningful relationships. This approach was seen throughout the inspection to be having a significant and positive impact on a number of children and their families.

The experiences and progress of children in care and care leavers: Outstanding

13. High-quality edge of care services are contributing to children remaining in the family home wherever possible and whenever it is in the child's best interests. This is preventing children from entering care unnecessarily and maintains a level of stability in their living arrangements. Children are not left in situations of unmanageable risk, and decisions for children to become looked after are based on clear assessments of their needs and are appropriate and timely.
14. Wherever it is safe and in their best interests, children return to live with parents and are supported to do so in order to prevent the need for further periods of care. When rehabilitation cannot be achieved, permanence in all forms is considered promptly, thus enabling children to be placed with long-term carers at the earliest opportunity. Extended family members are assessed so that, whenever possible, children can remain in their extended birth family. Applications to court, supported by high-quality statements, are accepted and made in a timely way. The front-loading of assessments ensures that matters progress swiftly and delays in determining permanence for children are minimised. Adoption is appropriately considered, and inspectors saw good concurrent planning and effective early permanence planning facilitating matches with adoptive carers at the earliest opportunity.
15. Children in care have comprehensive care plans that cover all aspects of their needs, including contact with significant people. The majority of plans are reviewed within timescales, offering further oversight of the care that children receive. Children are at the centre of these plans and their needs clearly drive the focus of the work.

16. Children's health needs are assessed and monitored on a regular basis, with positive impact, although some children and young people do not receive their initial health assessments within timescales. Care leavers have access to their health histories. The local authority has developed a service where psychologists are available to all fieldwork teams, including the looked after children and permanence teams, via the psychologically informed partnership approach (PIPA). The psychologists primarily offer consultation to workers. The ready access to psychologists via PIPA ensures that workers receive advice on meeting the emotional needs of children looked after and care leavers. This facilitates a more attuned response to children's behaviours. When necessary, the psychologists can provide a direct service, reducing potential delays in accessing short-term, focused support in relation to the mental and emotional health of the children.
17. Education is promoted for children in care and they are well supported by the virtual school, which is committed to the best possible educational outcomes for North Yorkshire children. Inclusion and attendance is monitored well via collaborative arrangements with schools, thus ensuring that where attendance drops, action can be taken promptly. Pupil premium funding is well targeted to meet children's needs. Children can access enhancement activities to support their learning and develop further. Children are achieving, and the outcomes for most children looked after are improving, ensuring that they are not disadvantaged by being looked after. The local authority is aspirational as a corporate parent and the achievements of children in care are celebrated, as was witnessed in the virtual school graduation.
18. The No Wrong Door project is a service for young people aged 12 to 25 who are either in care or on the edge of care, or who are moving towards independence. The aim is to provide an integrated multi-agency service that provides dedicated support. This promotes stability and positive achievement with young people who have more complex needs. Inspectors saw the impact of this work with a number of children, and there is evidence of some very strong practice producing tangible change for some of the children who have more complex needs. Inspectors saw authoritative, evidence-based practice that is effecting real change and reducing risks associated with exploitation, offending and substance misuse. Workers are persistent in their interventions, which proceed at a pace that is right for the child, building on their self-esteem and areas in which they can achieve. The use of specialist foster carers is assisting some young people to move out of residential care and back into a family environment. This is also developing the foster carers' skillsets in dealing with the more challenging young people. The project has been independently evaluated and has demonstrated that it is highly effective in diverting children from care and promoting placement stability for children already looked after.

19. The local authority is committed to ensuring that children remain close to families and within North Yorkshire. There are highly effective recruitment strategies, which ensures sufficient placements and enables them to maintain links with their local communities. The majority are placed in foster care, most with in-house carers, enabling children to be cared for in a family environment. Long-term placement stability is promoted, and foster carers are well supported in order to facilitate stability and prevent children from having to move placements unnecessarily.
20. Children are assisted to understand their life history through the completion of life-story work. The completion of this work is tracked effectively, with the emphasis on using the work therapeutically and building resilience in children, done at a time that is right for the child and at their own pace, rather than meeting set timescales. Examples seen were of a high quality and will prove to be useful tools in assisting young people to understand their background and the reasons why they do not live with birth family.
21. Young people leaving care and moving towards independence are well supported and given opportunities to succeed. Staying put is promoted and a lot of effort is placed on ensuring that care leavers have access to an appropriate range of accommodation that meets their needs and helps them move towards independence safely. A variety of communication methods are used to encourage young people to think ahead, develop effective safety plans and consider the long-term impact of decisions. This gives them every opportunity to succeed in the future. Care leavers spoken to were positive about the support that they had received and the influence that their workers had on helping them to maintain stable accommodation, pursue interests and gain employment. They believed that the support was right for them, individual to their needs and tailored to their circumstances.
22. Opportunity brokers, employed as part of the 'No Wrong Door' initiative, ensure that care leavers are encouraged and supported to achieve and maximise educational and employment opportunities. Inspectors saw highly effective work, ensuring that care leavers were assisted to realise their potential at a pace that was right for them, and enabling them to access positive opportunities. Pathway plans are completed with the young people, and detail their needs and the support provided to meet those needs. The plans are reviewed regularly with the young person to ensure that they remain valid and focused on current need. The service is aware that it could be improved further by making the plans more dynamic documents that reflect the young person's situation and it is taking steps to alter this process. These plans did not detract from the care leavers' service being responsive to the young people and ensuring that their needs are being met.
23. The local authority is seeking to provide opportunities for care leavers, while utilising their experiences to support other young people. A restorative academy has recently been developed that offers training, employment and

career development for care leavers, while providing support to young people on the edge of care. This is a creative approach to maintaining change, while giving young people a platform from which to develop a career. Positive examples were seen of the work that was helping to prevent family breakdown for some children. This model is to be expanded further to offer opportunities to more young people.

The impact of leaders on social work practice with children and families: Outstanding

24. The senior leadership team has for some time had a clear vision of the direction in which it wishes to travel and the standards of service it wishes to deliver. It is a strong, forward thinking and progressive leadership team that is clearly focused on the needs and issues that affect North Yorkshire children. The leaders are ambitious and aspirational for children, and know the service well. An accurate evaluation of practice clearly identified areas of strength and areas in which further development is required. Senior managers and the lead member have a good understanding and knowledge of issues that are affecting children and families and have invested in services, with the explicit aim of meeting needs at the earliest opportunity. The lead member and chief executive and council have agreed to this investment, demonstrating that there is a clear understanding, as well as corporate aims and objectives for children. There is an unquestionable sense of a shared philosophy, in which the needs of children are prioritised, and this is reflected in corporate decision-making and throughout the organisation.
25. North Yorkshire children's services is a learning organisation that is continually seeking to develop and improve. Feedback is actively sought from a variety of sources, including children and families. The local authority is considering new ways of gathering feedback through an app to improve the rate of responses and widen the knowledge gained from children and families in order to support the continual high ambition for ongoing development and improvement.
26. Audits are carried out, but the local authority is moving away from considering them as 'audits' and towards a system of considering them as 'learning spaces', which are completed between the social workers and managers. This collaborative approach, including feedback from families, is aimed at developing a culture in which learning can be taken from work completed. The level of detail in audits is not yet consistent across the service and, for some, there needs to be a sharper focus on the quality of the work rather than compliance, if they are to contribute effectively to service development.
27. North Yorkshire is a committed and effective corporate parent that is actively seeking to keep children within its boundaries to facilitate targeted support with local services. The local authority works hard to ensure that there is

capacity to meet the needs of children and young people and to support the relationship model of practice that has been established and is well embedded within the organisation. North Yorkshire local authority has been responsive to new challenges and is aware of pressures placed on the service due to increased demand.

28. Leaders' innovation and creativity drive strong engagement with children and families. With a clear vision, leaders target resources to those areas where impact is needed most. Independent evaluations of 'No Wrong Door' have demonstrated the positive impact that it is having, and this was also seen by inspectors. PIPA, although a relatively new service, has received positive initial feedback from workers on the beneficial impact that it has had on their work, upskilling them to improve the support that they can provide to children. The restorative academy is a creative approach to providing opportunities to care leavers while using their experiences to support others. Despite the positive impact of these innovations, the leadership team is aware that ever-changing demands mean that further developments will be required if progress is to be maintained.
29. North Yorkshire, as part of Partners in Practice, is outward looking, supporting a number of other local authorities and promoting good practice and service developments. This further demonstrates the local authority's ambition to be at the forefront of service development for children and families.
30. Relationships with key partners are well developed and they have contributed towards the development of innovations. This enhances the ability to effect real change in the lives of families. Partners understand the model of practice, and responsibilities are shared, thus facilitating a collaborative approach to ensuring that children's needs are met and risks are managed effectively.
31. Leaders and managers at all levels have good knowledge and a clear understanding of performance issues, and they receive data that enables them to keep an oversight of demands on the service. The lead member and chief executive have agreed investment when required in order to ensure that the drive for continual high standards can be maintained. There is a clear understanding of frontline practice through multi-agency and individual audit activity. Information is used effectively to drive improvement in the services to children and families. Managers have a good oversight of individual cases, and, while reflective supervision records could improve, plans are progressed and decisions are clear.
32. There are clear expectations regarding the highest standards that North Yorkshire local authority aims to achieve and does achieve. This aspiration is clearly articulated and understood by all in the organisation and by partners. A stable workforce has enabled a culture to be developed in which social workers and managers feel confident and safe to manage risk appropriately,

and this is positively influencing the approach to working with children and families.

33. North Yorkshire local authority monitors workloads and has invested in the recruitment of social workers so that effective relationship work with children and families can be maintained. There is investment in the development of workers and managers, who are able to access opportunities to further enhance their practice. Staff report being well supported and there is a clear model of practice that is well embedded, allowing practice to flourish. This is having demonstrable impact on the work with families.



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YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

Scope

The interests of young people, including education, care and protection and family support.

Meeting Details

	Friday 7 December 2018 at 10.30am
	Friday 1 March 2019 at 10.30am
	Friday 1 March 2019 at 10.30am
	Friday 19 October 2018 at 10.30am
	Friday 18 January 2019 at 10.30am
	Friday 12 April 2019 at 10.30am

Programme

Friday 7 December 2018 at 10.00am			
School Preparedness	how pupils and parents are supported when they start school		Martin Kelly & Judith Kirk leading.
Elective Home Education	where parents or carers of a child decide to educate their child at home instead of sending them to a school.	Review of approach	Martin Kelly & Judith Kirk leading.
Delivery of 30 Hours free childcare programme			
Friday 1 March 2018 at 10.00am			
Supporting Underperforming Schools -	especially those in Special Measures	Review of approach	
Governance	the extent to which schools are transparent and open about their decision making,	Review of approach	Judith Kirk leading

	focussing on (the changing) Roles and Responsibilities of Parent Governors		
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Mid Cycle Briefing Items

Date	Probable Item
Friday 19 October 2018	<ol style="list-style-type: none"> 1. Exclusions - follow up to review last year. Briefing 2. 0-19 Healthy Child Programme - engagement session 3. Management of Committee business
Friday 18 January 2019	<ol style="list-style-type: none"> 1. SEND Special Provision Capital Funding (SPCF) – LA Plan for use of Years 2 and 3 funding. 2. Admissions Cycle Experience 3. Chairman asked for introductory briefing on Transitions of children with additional needs into adulthood 4. Management of Committee business